



## Philosophy

'A linguist will have worked out how a language works and will have acquired excellent oral and written communication skills. They will be well prepared for the future and stand out in the crowd.'

Richard Hardie  
Speak to the Future

## Principles

MFL prepares pupils to participate in a rapidly changing world in which work and other activities are often carried out in languages other than English. The rise of internationalisation and our ever changing world means that pupils need to be equipped with the skills needed by the international workplace.

Therefore we aim to:

- Teach children to become literate and learn a language through listening to speakers in their environment.
- Teach skills that they will be able to access in the future, to learn new languages or to improve their competence in an existing MFL.

The overall aim for Modern Foreign Languages is to enrich learning for all pupils and to ensure that teachers develop confidence and competence to teach MFL and use MFL effectively in their teaching of other subjects.

At Priestley by teaching French we aim to develop pupils' abilities within MFL through:

- An integrated programme of Speaking and Listening, Reading and Writing.
- Pupils being given opportunities to increase their linguistic competence in MFL.
- Promoting positive attitudes towards language learning by offering a range of activities.
- Pursuing as many opportunities for cross curricular links throughout the year as possible.

Our aim is for children to become literate in French and have an understanding of French culture and how it differs to ours. Extend their knowledge of how languages work – identifying similarities and differences between English and French and to develop their Language Learning Strategies.

In terms of Speaking and Listening, our intention is to help children to:

- Encounter a range of situations and activities designed to develop competence, accuracy and confidence in speaking and listening.
- Develop their oral abilities at their own levels.
- Develop listening and comprehension skills through a variety of means.
- Be able to express opinions and feelings and formulate appropriate responses to increasingly complex instructions and questions.

In terms of Reading, our intention is to teach children to:

- Practise vocabulary and pronunciation.
- To gain awareness of the structure of written French and begin to learn the grapheme-phonic relationships.

In terms of Writing, our intention is to teach children to:

- Experiment with the writing of simple words and phrases – copy writing and writing some single familiar words from memory.
- Make sentences using word and phrase cards.
- Write a sentence following a model but changing one or two words in the sentence.

Information technology will help to extend children's access to information and enable them to organise and present their thoughts more effectively. We aim to deliver the requirements of the KS2 MFL framework to ensure progression throughout KS2 and a smooth transition from year 6 into secondary school.

## **Procedures**

At Priestley Primary School we:

### **Teaching Strategies**

- Place strong focus on language learning skills (transferable to learning any new language)
- Have chosen French as the Foreign Language to be taught.
- Regularly cover a range of specific skills, concepts and vocabulary in lessons.
- Aim to deliver the requirements of the KS2 MFL framework by linking planning to the framework objectives to ensure that particular language learning strategies are taught and appropriate skills are practised.
- Teach using games, songs, story making and multi-sensory activities to introduce new vocabulary and develop children's language learning skills.
- Focus on the spoken language before moving onto its written form.

### **Time allocation**

- Ensure that Key Stage 2 pupils engage in at least 20 min of MFL per week.
- Use incidental French in registration and learn a range of songs and games throughout KS1 & FS2 even though at present there is no requirement to do so.

### **Planning**

- Plan for MFL using the Foundation subject medium term planning sheet that will reflect teachers adaptions and differentiation.

### **Equal opportunities**

- Always aim to ensure that all children have equal access to a rich and rewarding curriculum for MFL and that they experience this curriculum in ways which are appropriate to their needs.
- Ensure this happens through our assessment and tracking processes.

### **Cross-curricular links**

- Aim to deliver MFL opportunities that fit with the topic areas being followed in each classroom.

## **Performance**

### **Assessment, Record Keeping, Reporting**

Most assessment is formative and is used to support teaching and learning and inform future planning. These informal assessments will be used to identify gifted linguists and those requiring extra support. If any written MFL work is produced, it is marked in line with the school policy on marking. For reporting purposes, children will be assessed against their age related 'expectations'.

**To Be Reviewed Spring 2020**