

**Priestley Primary School**  
**Writing Assessment Steps**  
 Steps 1-3



FS	
End of Year Expectations	
<ul style="list-style-type: none"> <li>I can use my phonic knowledge to write words that match their spoken sounds.</li> <li>I can write some irregular common words.</li> <li>I can write simple sentences that can be read by me and others.</li> <li>I can write words that are spelt correctly or are phonetically plausible</li> </ul>	
<b>3-3 Mastering</b>	
<b>I can write a series of simple sentences starting with a capital letter and ending with a full stop (with or without aids)</b>	
<b>3-2</b>	<ul style="list-style-type: none"> <li>I can write a simple sentence with a full stop and capital letter (W)</li> <li>I can spell some common, single syllable words correctly in my writing. (W)</li> </ul>
<b>3.1</b>	<ul style="list-style-type: none"> <li>I can write 3 or more simple statements that can be read without my help and that make sense. (W)</li> </ul>
<b>2.2</b>	<ul style="list-style-type: none"> <li>I can produce some recognisable letters. (M &amp; H )</li> <li>I can write single letters or groups of letters that represent meaning. (W)</li> <li>I can hold a pencil effectively. (M &amp; H )</li> </ul>
<b>2.1</b>	<ul style="list-style-type: none"> <li>I can write my name, although some letter formations may be incorrect and there is a mixture of lower/upper case letters. (W)</li> <li>I show an awareness of sequencing of letters. (W)</li> <li>I can differentiate between different letters and symbols (W)</li> </ul>
<b>1.2</b>	<ul style="list-style-type: none"> <li>I can attempt to write things, including own name using random letters. (W)</li> <li>I can write initial letter of own name. (M &amp; H)</li> </ul>
<b>1.1</b>	<ul style="list-style-type: none"> <li>I can recognise mark making materials. (W)</li> <li>I use and enjoy mark making materials. (W)</li> </ul>

Step 1: 30-50 months / P4 or less)

Step 2: 40 – 60 months / P5 and P6

Step 3: WT ELG / P7 and P8

End of year expectations: Early Learning Goals