



Year 1 Home Learning

Please see below the tasks we would like your child to work on this week. If you have any problems, please remember that you can email at ask@priestley.wilts.sch.uk during school hours.

Please note that any links to internet sites and YouTube videos need to be supervised by an adult, and they may contain adverts. You do not need to pay for any of the sites we are suggesting.

Maths

Please feel free to look at summer term – week 2 to recap on halves and quarters.

<https://whiterosemaths.com/homelearning/year-1/>

Summer Term - Week 3

Lesson 1 – Part whole relationships number bonds.

Lesson 2 – Fact families.

Lesson 3 – Add together and find a part.

Lesson 4 – Add more and count on within 20.

Lesson 5 – Friday Challenge.

<https://whiterosemaths.com/homelearning/year-1/>

Summer Term - Week 4

Lesson 1 – Add by making ten.

Lesson 2 – Subtract within 20.

Lesson 3 – Add and subtract worded problems.

Lesson 4 – Compare number sentences.

Lesson 5 – Friday challenge.

Maths learning will follow the White Rose Home learning lessons. Some of the learning is new learning and some will be work we may have covered previously. If it too difficult take a look at the other year groups.

Useful links:

White Rose <https://whiterosemaths.com/homelearning/>

Master the Curriculum <https://masterthecurriculum.co.uk/videos-year-1/>

BBC bitesize - <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

DoodleMaths <https://www.doodlemaths.com/>

Oxford owl - <https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

Top marks <https://www.topmarks.co.uk/Search.aspx?q=Year%201%20maths>

Numbots - <https://play.numbots.com/#/account/school-login/51872>

Times Table Rock Stars <https://trockstars.com/>

Reading



Make sure that children are continuing to read every day at home. They can read to an adult at home or their siblings. Make sure that you are also discussing what they have read and asking them questions to see how much they have understood of the story.

Please remember that there are books on bug club that the children can read. I am continuing to check but if you are missing a login, please feel free to email the ask email.

<https://www.activelearnprimary.co.uk/login?c=0>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

If you are looking for some phonics based books to read along with your children, you may wish to sign up for oxford owl. They have an online library full of books for younger readers.

Useful links:



Welcome to Book Trust Home Time

Looking for something fun as a family? Enjoy story time with our free online books and videos, play games, win prizes, test your knowledge in our book-themed quizzes, or even learn how to draw some of your favourite characters.

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/>

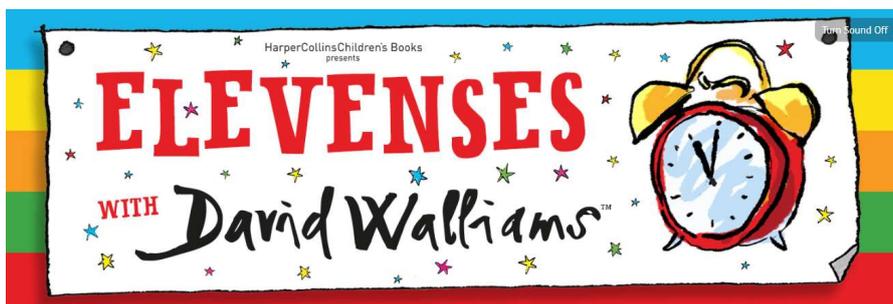


Waterstones Children's Laureate Cressida Cowell has loads of great stuff planned! She's reading How to Train Your Dragon chapter-by-chapter and suggesting activities to try, as well as organising lots of other fun stuff for your children.

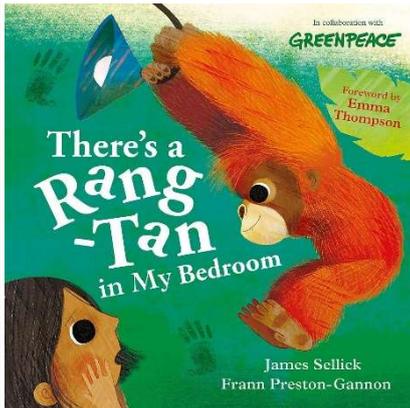
<https://www.youtube.com/playlist?list=PLE5MZB5pedUMNjLdgu0wYaSIL0dRLHcU0>

Author David Walliams is also reading stories aloud for children at 11am daily. You can find all previous read stories on his website free for you to listen to:

<https://www.worldofdavidwalliams.com/elevenses-catch-up/>



There's a Rang Tan in my bedroom – by James Sellick and Frann Preston-Gannon in collaboration with Greenpeace.



A stunning picture book about one little girl and her orangutan friend, based on the Greenpeace film that became a viral sensation.

When a little girl discovers a mischievous orangutan on the loose in her bedroom, she can't understand why it keeps shouting OOO! at her shampoo and her chocolate. But when Rang-tan explains that there are humans running wild in her rainforest, burning down trees so they can grow palm oil to put in products, the little girl knows what she has to do: help save the orangutans!

Published in collaboration with Greenpeace, featuring a foreword from Dame Emma Thompson and brought to life by award-winning illustrator Frann Preston-Gannon, this is a very special picture book with a vital message to share.

Extra pages at the back include information about orangutans and palm oil plus exciting ideas about how young readers can make a difference.

There's a Rang Tan in my bedroom

https://youtu.be/4DLRMu_3Gug (The story being read)

There's a Rang Tan in my bedroom

There's a Rang-Tan in my bedroom and I don't know what to do,
When it comes to basic manners, she just doesn't have a clue.

She plays with all my teddies and keeps borrowing my shoe.
She climbs up all the plants and she won't stop shouting 'Oooooo!'

She throws away my chocolate and she howls at my shampoo.
I tried to eat some cookies and she even stole them too!

There's a Rang-Tan in my bedroom and I don't want her to stay.
So, I told the naughty Rang-Tan that she had to 'GO AWAY!'

Oh Rang-Tan in my bedroom, just before you go.
Why WERE you in my bedroom? I really want to know...

There's a human in my forest and I don't know what to do.
He's destroying all our trees for your food and your shampoo.

There's a human in my forest and I don't know what to do.
He took away my family and I'm scared he'll take me too.

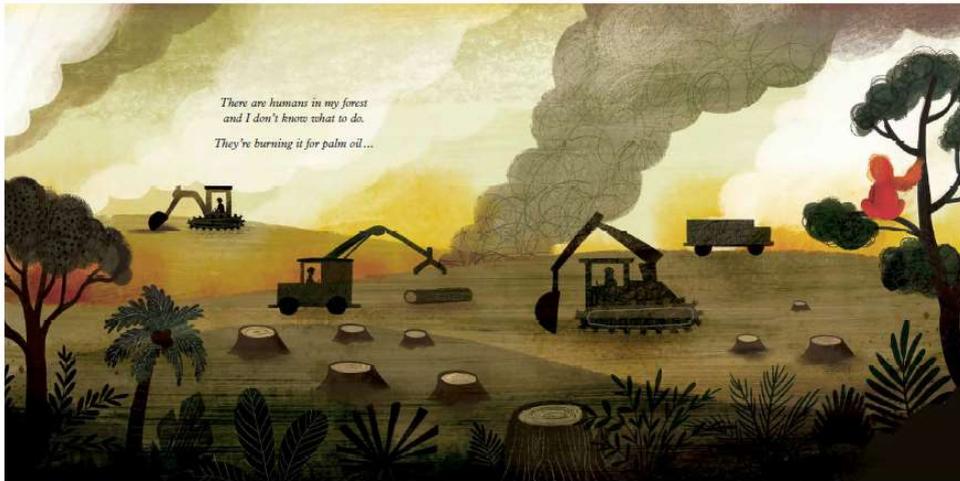
There are humans in my forest and I don't know what to do.
They're burning it for palm oil, so I thought I'd stay with you.

Oh Rang-Tan in my bedroom, now I do know what to do!
I'll fight to save your home and I'll stop you feeling blue.

I'll share your story far and wide, so others can fight too.
Oh Rang-Tan in my bedroom, I swear it on the stars...
the future's not yet written but I'll make sure that it's ours.

Think about the story

Have a think about the meaning of the story. What is it trying to tell you? What happened in the story? Have a look at the double page spread below. What message is it trying to give? Can you find three ways you can help the environment?



1. Can you write a list of all the rhyming words?
2. Can you highlight any words you might not know to look up later?
3. Can you create your own book cover to go with the story?

Writing



Can you find out what these words mean?

Setting Description

Orangutans live in the rainforests of the south-east Asian islands of Borneo and Sumatra.

Look at the images of a rainforest.

Write some descriptive sentences to describe the rainforest.



Fact writing

as lychees and figs, but they also eat bark and insects which mean that they are an omnivore like humans.

Orangutans are great apes who can be found in Asia. They inhabit Malaysia and Indonesia where they live in the rainforests on the islands of Borneo and Sumatra.

In the wild these great apes often live alone and on average can live for 30 – 40 years if they are not injured or captured.

Orangutans depend on the trees in the rainforest for food and for shelter. They have been observed, in the wild, using large leaves as umbrellas. Because they are so dependent on the trees this means that they are in danger of extinction because of deforestation and other human activities such as hunting.



Orangutan

There are three types of Orangutan and all are critically endangered.

Their scientific names are *Pongo Abellii*, *Pongo Pygmaeous* and *Pongo tapanuliensis*

Standing at 4-5ft tall, Orangutans are about the same height as an 11 year old human but they can weigh between 5 and 12 stones making them much heavier than most Y6 children!

Write three facts that you can find out about orangutans.

Poster

In the story, the girl wants to help the orangutan. Create a poster for the girl to use. Think about what might need to change. Describe the habitat that is disappearing. Use big, bold lettering and snappy language to persuade the reader.



Feelings

Think about how the girl is feeling at different points in story. Create a feelings map. Explain where you can see each emotion.



Spellings

Phonics

Phonics Activity Mat 1

Read these words to a friend.

hoff 
chin
plig 
sheep
frung 
leap
phote 
spray
landpot 
chatter

Write the real words next to the chest and the nonsense words next to the bin.

lith	haunt	moin	dush
fight	chomp	wess	blank



Circle all of the words that contain the ee digraph.

free	night	hard	street
fair	meet	coins	speak

Add the sound buttons to these words.

clouds	thing	spears
--------	-------	--------

Write the missing sounds in these words.

 fo__
 __een
 __ink
 b__ger
 spr__t
 cr__on
 b__d
 l_k__
 h_m__
 ph_n__

Write a word that contains ure.

Alternative sounds for 'or'

ore	aw	al
more	draw	walk
sore	shawl	talk
store	straw	stalk

Learn: 's' sound spelt 'c'

Check

Should these words be spelt with a 'c' or an 's'?
Circle the words which are spelt correctly.

lecon	celery	glicten	icicle	silence
lesson	selery	glisten	isicle	silense
lettuce	sity	licten	icland	bicycle
lettuse	city	listen	island	bisycle

Place each green word into the correct sentence.

braces city icicle rice since

Nan burnt the _____ so we had to eat something else instead.

My grandfather wears _____ to hold his trousers up.

It was so cold, I saw an _____ growing on the side of the house.

I have had lots of fun outside _____ learning to ride my bike.

London is the capital _____ of England.

Grammar

Learn: This week we will be focusing on questions and exclamations.

Understand

Rewrite each of these sentences so it is a question.

I would like a sandwich.

I can't find my shoes.

I don't know who made the mess.

Add **punctuation** to these sentences.

I am able to come to Davy's party

Can you turn the television down

Remember to put milk on the cornflakes

Turn the lights off and open the curtains

Could I have vinegar on my chips

Are you going to the park

15-Minute Question Challenge!

Challenge

Brian is answering some of Holly's questions. If these are Brian's answers, write questions Holly might have asked in the speech bubbles. Remember to **punctuate** her questions accurately.



Blue.

Painting and
playing football.

Test

Tick all of the sentences that are questions.
Add **punctuation** to the end of each sentence.

- Why is it cold
- I am hungry
- John has a new book
- Do you have a pet
- What is the time

Underline the questions in these passages and add **question marks** where they are needed.

I am going to the park Would you like to come too Bring your football

Would you like some pudding Pass your plate Polly cooked this

Put your coat on We are going to the shops Have you seen my keys

The swimming pool opens soon Can you swim Remember to bring a towel

Who made this mess Tidy up your table The pencils go in the pot

Explain

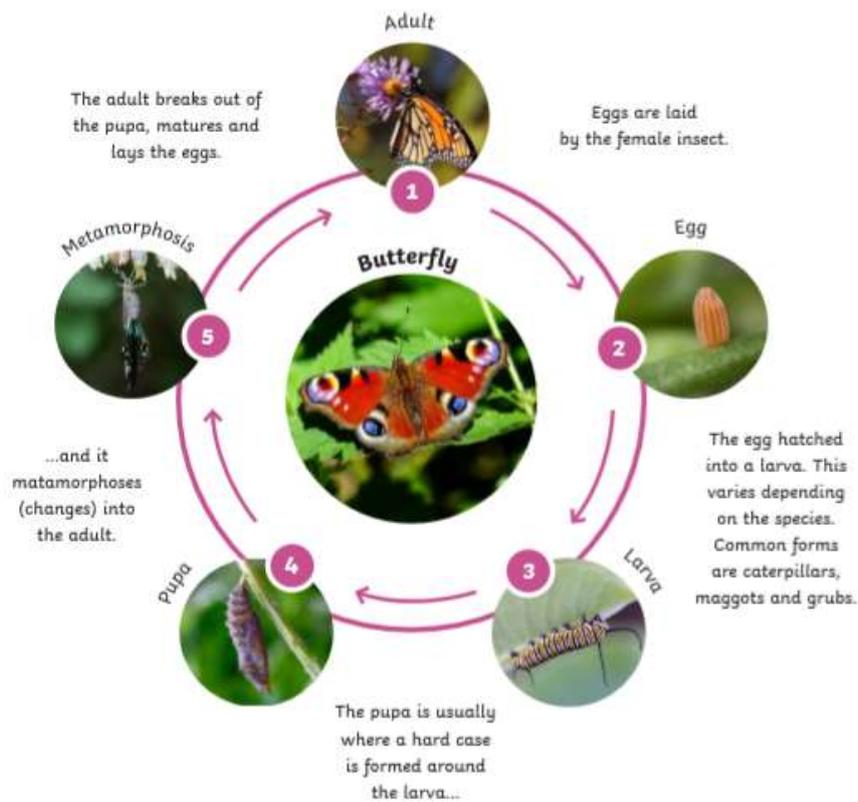
Explain in your own words the difference between a **question** and an **exclamation**.

Write a sentence which is a question.

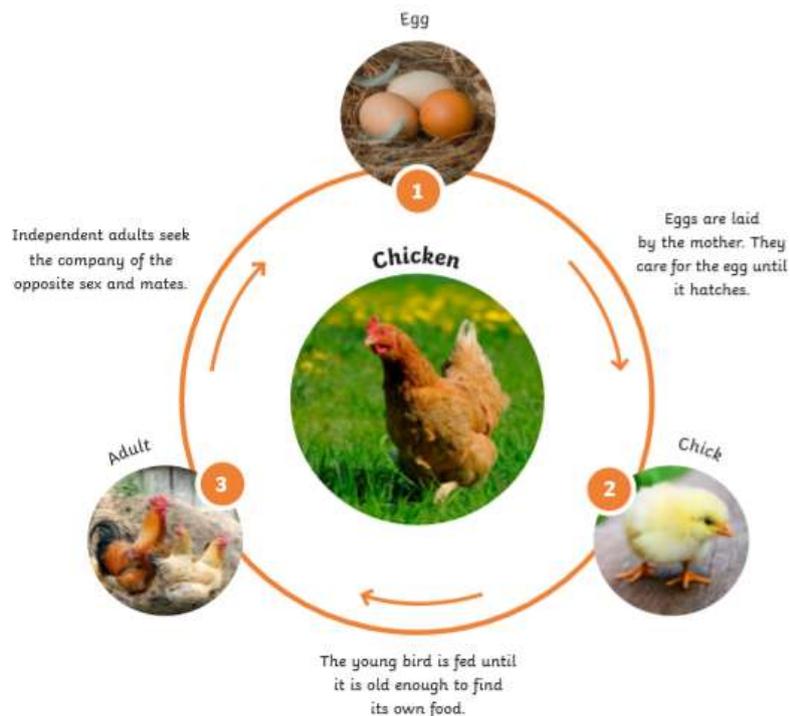
Write a sentence which is an exclamation.

The Insect Life Cycle

Complete Metamorphosis



The Bird Life Cycle



Using the BBC video clip information, and the diagrams showing the different lifecycles, create a poster of one of the lifecycles.

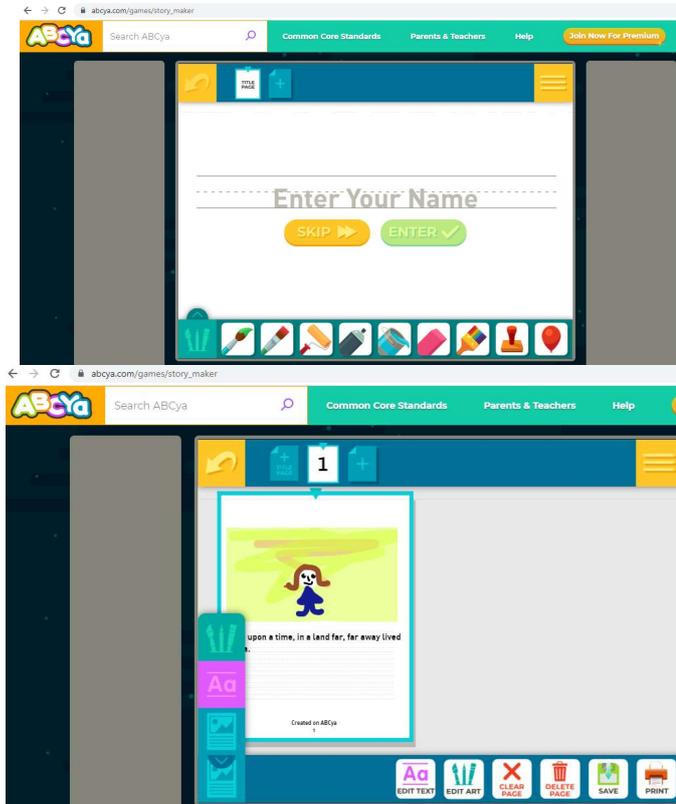
Choose your own animal and research their lifecycle. Label with information.

Computing

Using the story or their own version of the story, children can create their own story book using:

https://www.abcya.com/games/story_maker

Here they can create pictures and write their stories to create their own book.



Using the purple mash platform, I have set a few activities that the children should be able to access. This will allow them to practice using a tablet or computer safely.

When the children complete a task, I should be able to see it.

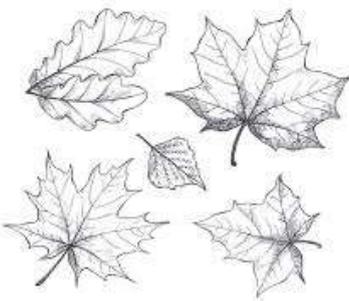
Please feel free to email for any information about purple mash login information.



Art

Using pencils that you have at home, find a leaf and try to sketch it.

Can you take the same leaves you have sketched and use them to print pictures?



Using materials you can find around your home, can you make a model of a flowering plant?

Keeping Active

Being less able to go outside and play with other children may mean that your child is less active than normal but there are lots of ways you can incorporate exercise into your new home learning routine.

YouTube is an endless source of great exercise and dance videos for your children. Try these to start with – there are plenty more!

- Go Noodle is a free service parents can sign up for that provides dances/educational songs for the children to9 dance too. They can earn points and upgrade characters the more they do. <https://app.gonoodle.com/>
- <https://www.youtube.com/user/DanceandBeatsLab> has a wide selection of fun dance routines for younger children to enjoy.
- <https://www.youtube.com/channel/UC0Vlhde7N5uGDIFXWWEbFQ> has a more challenging selection of videos for older children.
- <https://www.youtube.com/user/CosmicKidsYoga> has a fun range of videos to guide your child through yoga sessions.
- Jump Start Jonny - has some fab free high-energy workouts on his website, plus a few on YouTube too. <https://www.jumpstartjonny.co.uk/home>
- Supmovers <https://www.bbc.co.uk/teach/supermovers> Active learning for English, Maths, Science and PSHE.

Practical tip: Make sure children warm up and warm down before and after each workout session. Walking on the spot, arm swings or circles, jumping jacks, side hops and lunges are all good options.

Joe Wicks is providing free PE lessons live at 9am each day via his YouTube channel. This is a great way to start the day and is suitable for all ages. Either google 'Joe Wicks PE lesson' or go to the link below:

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>