

Learning Project – Autumn

Age Range: EYFS

Reading Tasks	Phonics Tasks
<p>Listen to both stories and then choose your favourite. Then get your child to spot any familiar words and unfamiliar words – write them down in a list. The Owl who was afraid of the dark – https://www.youtube.com/watch?v=hZOHIUu6POE Pumpkin Soup - https://www.youtube.com/watch?v=IDax5kx2-Ks</p>	<p>Ask your child to write the alphabet using capital letters. Challenge your child to write the lowercase letters too.</p>
<p>Continuing with the same book, think about what you like about it and what you do not like about it. Share your thoughts with your family.</p>	<p>Ask your child if they can think of a fruit or vegetable for each letter of the alphabet i.e. a=apple, b=banana.</p>
<p>Create some puppets out of materials you have at home and tell the story using the puppets to your family.</p>	<p>Your child could visit Phonics Play and play Buried Treasure.</p>
<p>Can you find any other stories which are to do with autumn? Make a list and see how many you can read or listen to. Which story is your favourite and why?</p>	<p>Play Odd and Bob here. Children sort real words and nonsense words by sounding out.</p>
<p>Your child could read a story/poem/nursery rhyme to another family member. This could be to a younger sibling before bedtime or they may wish to Facetime a relative (with adult supervision of course).</p>	<p>Splat the Letter- Write out the letters for the sounds your child has been practising on pieces of paper and spread out on the floor. Take it in turns to shout out a sound and both players have to try and splat the sound with their hand.</p>
Writing Tasks	Maths Tasks
<p>Write some words which describe the one of the characters.</p>	<p>https://nrich.maths.org/10387 Get your child to put your hand(s) in a bag to choose one of the shapes inside. By exploring the shape with their hands while it is still in the bag, then try to reason what shape it is, then bring it out to see their choice. Questions – Tell me about the shape you have found Why do you think it could be ...?</p>
<p>Think of some questions you would like to ask one of the creatures. You could write them down for your children. Maybe you could ask Plop why he is afraid of the dark.</p>	<p>Count to 20 and then get your child to write each number out paying particular attention to the formation.</p>
<p>Draw a picture and then write a sentence or some sentences which describes your chosen character. You could think about Plop or one of the characters from Pumpkin soup.</p>	<p>Represent the numbers 0-20. You could use pasta or small toys you have around the house.</p>

Create a story map of the story you have chosen and retell it.

Write the numbers 0-20 out again and call out a number. You child needs to go and find and then read that number aloud. Ask the question 'what do you notice?'

Using the puppets you created retell the story from your story map.

Think about the number 10 – how many ways can you make 10?
Think about your number bonds to 10 and how you could represent each one.

Learning Project - to be done throughout the project

The project this week aims to provide opportunities for your child to learn more Autumn...



- Go on a leaf hunt and collect as many as you can. Create a picture out of leaves.
- Find some conkers and using some paint roll them around in a tray to create a picture.
- Make patterns out of leaves and conkers
- Investigate animals which hibernate – draw a picture and write some facts about them.



STEM Learning Opportunities #sciencefromhome

Pine Cone Weather Forecast

Science Experiment



Method

1. Begin by encouraging the children to look closely at the pine cones. They may like to sort them into different groups based on size, open/closed etc.
2. Explain that pine cones come from pine trees – a type of conifer. They have lots of seeds inside them that get carried by the wind and fall onto the ground, where new trees start to grow.
3. Encourage the children to use a magnifying glass to look carefully and see some of the papery seeds inside the pine cones. They could also wrap a pine cone in a paper towel and gently roll it around to release some of the seeds.
4. Explain that pine cones are clever because they change according to different weather conditions to give the seeds inside them the best chance of growing into new trees.
5. Show the children the container of water and ask them to carefully place an open pine cone into the water. Encourage them to predict what they think will happen to the pine cone and then to watch carefully.
6. After several minutes, the pine cone should swell and appear to close up.
7. Remove the pine cone from the water and encourage the children to compare it to a dry, open pine cone.
8. Then you can create a weather forecast area! Use sticky tack to stick some pine cones onto an outside shelf or windowsill. You could also use some string to tie some pine cones onto a door frame or tree branches.
9. Encourage the children to observe any changes over the next few days – if the weather is rainy or humid the pine cones should close up; if it is dry the pine cones should open.

You will need:

- A selection of pine cones
- Magnifying glasses
- An outside shelf or windowsill
- Sticky tack or string
- A container of water
- Paper towels

Additional learning resources parents may wish to engage with

- [Numbots](#). Your child can access this programme with their school login.
- IXL
- [Mastery Mathematics Learning Packs](#) Learning packs with a range of different activities and lessons. There are notes on how to do these activities with your children.
- Cosmic Yoga is a wonderful way to relax with your little ones

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.