



Sandpiper, Avocet & Curlew

Year 4 & 5

Phenomenal Pharaohs

Welcome back! It is lovely to see the children back from the half term break and keen to learn. We hope you've all had a wonderful break and are looking forward to the start of yet another busy term. We would like to send our best wishes to Miss Guinness who got married over the holiday and will now be known as Mrs Swanson.

We will be starting our Cornerstones topic 'Phenomenal Pharaohs', Let's travel back 5000 years to the dusty realms of ancient Egypt. Cruise along the Nile, entering a world of mysteries and curses, mummies and kings. Find out about life on the river's fertile banks, discovering Egypt and its fascinating culture. Unravel the secrets of ancient tombs, using historical sources and age-old artefacts. Find out about powerful pharaohs and grandiose gods! Make yourself a nemes and you'll really look the part! Become an apprentice and work for Ramose – he's the chief embalmer at the Beautiful House. Help him prepare a body for its journey into the afterlife. Now open the doorway to ancient Egypt – who knows what treasures you will find? Attached to this letter contains your child's Knowledge Organisers which contain key facts, vocabulary and information about your child's learning in class.

We will be having an Egyptian day on Tuesday 3rd March. The children will participate in activities throughout the day as they learn about what happens following the death of a mighty Pharaoh, including tomb building, the mummification process, burial ceremonies and, finally, the crowning of the new Pharaoh. As part of this, we would love it if the children could dress up in an Egyptian inspired outfit for the day. This does not have to be shop bought. All accompanying adults will also enter the spirit of the day!

Over this half term here are a few things to tickle your taste buds!

- ✓ In English we will be using the book *Secrets of a Sun God*. We will write with a clear purpose, showing consideration for the reader, e.g. by choosing appropriate vocabulary and presentational devices. Craft their writing by using the standard forms of English, e.g. nouns, pronouns, adjectives, adverbs, prepositions, connectives and verb tenses. Use appropriate vocabulary, including subject-specific words and phrases. In reading we will explore issues and themes through role play and express opinions about topics and written texts and include some supporting reasons, we will infer meaning, which is not explicitly stated, e.g. what happens next? why did he/she do that?
- ✓ Our National Curriculum focus is Ancient Civilisations. We will be learning about key aspects of Ancient Egyptian life, including the role of the Pharaoh in Ancient Egyptian society. We will also be learning all about Gods, communication and the mummification process.
- ✓ Maths will be taught separately to Cornerstones, following National Curriculum guidance, however, opportunities will be provided for the children to apply their skills and understanding to their topic work

Spikey Values

Can you ensure, that, as parents and carers you put a great value on school and education. Explain to your child that treating everyone with respect, being on time and in school every day, wearing the correct uniform and working hard in school is important to you. These are also important life skills. The value you place on these will be the value your child holds.

Request for help!

We are always looking for parents to help with reading and other class activities – please see any of us if you can offer some time. Whenever possible we would really appreciate your help on trips and visits as we always need lots of adult volunteers! All helpers are required to complete a DBS check. Please see Mrs Lee or Mrs Jefferys in the office.

P.E

Participation in P.E is hugely important for the development of health, fitness and wider skills for learning such as resilience and collaboration. P.E days are:

- ✓ Avocet – Monday & Thursday
- ✓ Curlew – Monday & Thursday
- ✓ Sandpiper – Tuesday & Thursday

Please check your child's P.E. kit follows the school uniform rules and all clothing and shoes still fit, as spares are few and far between. Sessions are still being practiced outside so a dark pair of jogging bottoms and a sweat shirt can also be included for comfort. Also please ensure children have plenty of water to drink during each day.

Unlocking the learning at home....

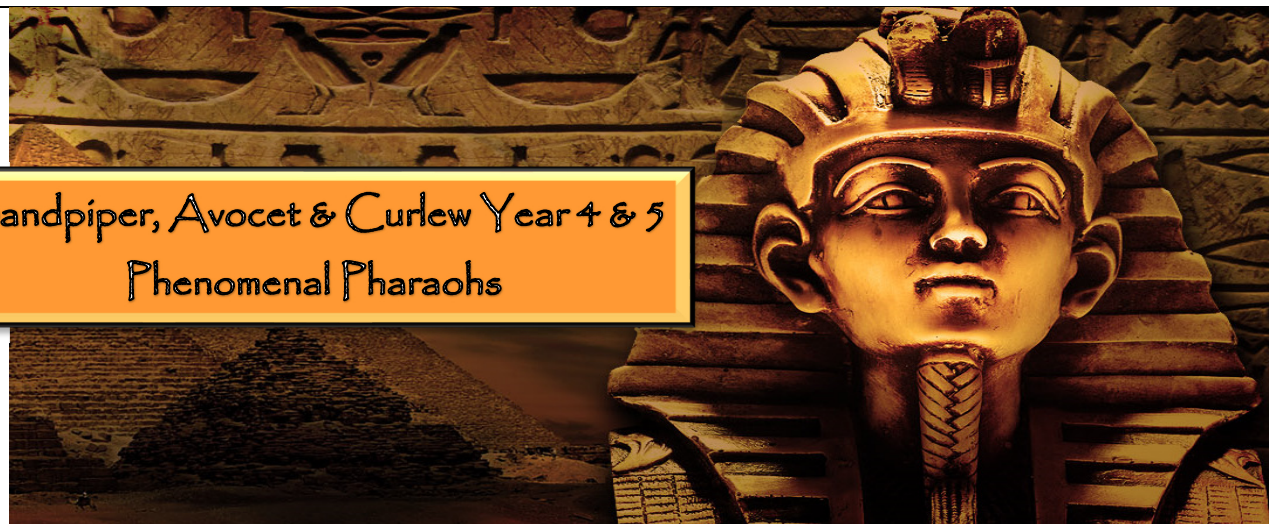
- ✓ **Reading** – Children should be reading at home at least 4 times a week. Please listen to your child read and regularly discuss their reading with them. Regular reading aloud is vital to children's vocabulary and fluency development. Complete the Reading Around the World Challenges. See Passports for details.
- ✓ **Spelling** – Spellings will be given each week on Monday. The children will have one week to practise and learn their spellings before being returned to school on Friday. Spellings will usually focus on specific spelling rules, linked to the Year 4 and 5 National Curriculum words, Year 4 and 5 common exception words. Please discuss the rules with your child and encourage them to find out the meanings of the words if they are unsure. They are fantastic at using dictionaries and thesauri! Let them show you at home.
- ✓ **Arithmetic maths skills** – Don't forget to log onto 'Doodle Maths' to help develop these skills.
- ✓ **Times Tables** – All children need to know **all their times tables** in Year 4 and 5. We will be practising these using our Times Tables songs and activities. They will need to be able to recall the tables out of order as well as the corresponding division facts. Don't forget to log onto 'Times Tables Rock Stars' to help with this important learning skill.
- ✓ **Knowledge Organiser** – You can also use the information on their Knowledge Organiser to test their recall of facts and their understanding of the new vocabulary listed.
- ✓ **Home Learning Projects** – During each topic project the children complete in school, your child will bring home project homework. This homework is set over a longer period and gives your child a choice in how they want to extend their learning. We have received some fabulous examples of home learning projects in the past and are very much looking forward to what the next few topics bring. This term the homework is to create a 3D model of a Canopic Jar using any materials. Please see link for ideas. <https://www.bakerross.co.uk/craft-ideas/teachers/egyptian-canopic-jars/> Please return the completed Canopic Jars to school by Friday 13th March. Happy researching!


Finally, thank you for your continued support, and we look forward to another successful term, for your child, for you and for our whole school community.

Mrs Vikki Marsh-Ballard, Mrs Sammy Swanson & Miss Anna Ward

Overview of Imaginative Learning Project 4
Phenomenal Pharaohs Term 4 2020

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<p>Love to read links:</p> 	<p>During this term we will be reading <i>Secrets of a Sun King</i> by Emma Carroll. Throughout the term we will be focusing on the following genres based around the book: chronological reports; fact files; research skills; mystery/suspense stories, play scripts and poetry. We will continue to develop sentences, using subordinate clauses, adjectives, fronted adverbials, expanded noun phrases and prepositions. The learning sequences of each writing type will include the skills required for grammatical, punctuation and compositional skills in the lead up to each piece of writing that we will publish and illustrate.</p>
<p>Art and Design</p>	<p>In Art & Design we will be sketching artefacts & designing Hieroglyphic amulets.</p>
<p>Computing</p>	<p>In computing we will be coding and looking at staying safe online.</p>
<p>Spanish</p>	<p>In Spanish, we will be engaging in conversations, learning to ask and answer questions and express opinions and respond to those of others.</p>
<p>History</p>	<p>Our National Curriculum focus: is Ancient Civilisations. We will be learning about key aspects of Ancient Egyptian life, including the role of the Pharaoh in Ancient Egyptian society. We will also be learning all about Gods, communication and the mummification process.</p>
<p>Geography</p>	<p>In Geography we will be using maps and atlases looking at both the human and physical geographical aspects of the features of Egypt; Investigating the River Nile; for tourism. We will learn how to use the eight points of a compass, four and six-figure grid references, symbols and a key to locate and plot geographical places.</p>
<p>Mathematics</p>	<p>In Maths we will be following National Curriculum guidelines.</p>
<p>PSHE</p>	<p>Moral issues; Customs and beliefs; Liberty & Slavery and Egyptian Gods.</p>
<p>P.E</p>	<p>In P.E we will be looking at the skills and values needed for team games and developing, strength, stamina and agility. We will also be comparing performances and playing competitive games looking at the attack and defensive skills linked to tag rugby.</p>
<p>Science</p>	<p>In Science we will be learning to describe the simple functions of the basic parts of the digestive system in humans and describe their simple functions and construct and interpret a variety of food chains, identifying producers, predators and prey.</p>