



Ducklings and Goslings' News



Happy New Year and welcome back.

We hope you had a wonderful Christmas and New Year and are now ready for the year ahead.

A big thank you for all your support with costumes for the Nativity.

I am sure you'll agree that the children did a fantastic job.

Please can we ask that if your child has borrowed any spare clothes from school, that they are returned as soon as possible, as we are running low. Thank you

Our question for the term is:

Reptiles are wild and wonderful creatures. Why don't snakes have legs? Why do chameleons change colour? We'll find out the answers to these questions and more in this fascinating project about reptiles.

This half term, we'll be visited by the wonderful "Jungle Jonathan" who will introduce us to some real-life reptiles.

We'll create remarkable reptile artwork using a variety of drawing and painting materials. We'll look closely at the foods reptiles eat and have lots of fun playing with small world reptiles. Getting creative, we'll create our own mixed-up reptiles and we'll use natural materials to build homes for reptiles. We hope they'll be comfortable!

Using musical instruments and actions, we'll recreate the movements of different reptiles.

Why not visit a local pet shop to look at the different reptiles and foods on display? You could also use natural or recycled materials to create a reptile collage. Alternatively, make your own snakes by threading items onto a string. Can you count how many pieces you have used?

Reading Books - Reading books are changed once a week, and new letter sounds and/or activities are placed in reading folders regularly.

It makes such a difference with their progress and confidence if you listen to your child read at home. Don't forget to indicate in your "Dinosaur book" when you have read together. If you have read different books from home, these can also be recorded in your dinosaur book too. Magazines, webpages, recipes books all count!

Cold weather

In Ducklings class we recognise that access to learning in the outdoor environment is vital to the children's all-round development and we encourage it on a daily basis.

Please can you ensure that your child comes to school

Uniform Please can you ensure that all uniform is labelled. Thank you

Coming soon An opportunity to come into class and view your child's journal. Look out on the wedge board for dates.

School trips As the children have become more confident within school, we now start to look at building their personal and social development by taking them on trips both within the community and further afield on a coach. We have some very exciting trips and events planned up until the end of the summer term.

If you would like to help on a trip, please let us know.

Please, please, please!

Your trash is our treasure

If you have any old tea sets, wooden boxes, photo frames, wicker baskets, interesting objects (an old phone, weighing scales, beads, bangles, buttons, binoculars- anything!) please send it our way- we can find a use for it.

We are trying to be eco-friendly so no plastic, thank you.

Milk

All children that are 4, receive free milk at breaktime.

Please check in book bags, for a letter regarding milk, near the time that your child turns 5 years old. It will inform you what needs to be done should you wish your child to continue receiving milk.



Here is the website link "Jonathan". It will enable you to see some of the creatures that the children found out about, and even held, during his visit:

<https://www.jonathansjungleroadshow.co.uk/>



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<p>Why don't snakes have legs?</p> <p>Lines of enquiry and exploration</p>	<p>Personal Social and Emotional development Spikey focus: Think things through</p> <p>The Selfish crocodile</p> <p>"Facing challenges"</p> <p>"Never giving up"</p> <p>"Obstacles and support"</p> <p>"Flight to the future"</p>	<p>Communication and Language</p> <p>Questioning</p> <p>Developing talk partner work</p> <p>Introducing new topic words – reptile, cold-blooded, carnivore, scaly</p> <p>Guess who games – reptiles</p>	<p>Physical development</p> <p>Move like a reptile - dance</p> <p>Small apparatus – beanbags, balls, scarves, cones</p> <p>Developing scissor skills</p>
<p>Maths</p> <p>Ordering numbers to 10/20</p> <p>Recognising numbers to 20</p> <p>Continuing to explore 3D shape</p> <p>Pattern</p> <p>Addition</p> <p>Number bonds to 10</p>	<p>Literacy</p> <p>Linking sounds to letters, naming and sounding the letters of the alphabet</p> <p>Recognising Phase 3 key words and letter sounds. Moving onto "digraphs" – two letters, one sound.</p> <p>Listening to stories with increasing attention and recall: "The Very Greedy Python" "The Mixed Up Chameleon"</p> <p>Using phonic knowledge to write simple words and sentences.</p> <p>Simple fact files</p> <p>Matching rhyming words and pictures</p>	<p>Understanding the world</p> <p>Celebrations: New Year Chinese New Year</p> <p>E-safety</p> <p>Why do crocodiles lie with their mouths open? (Investigate)</p> <p>What is a reptile?</p> <p>Who eats who?</p> <p>Using a paint program on the computer.</p>	<p>Expressive Arts and Design</p> <p>Pattern and printing</p> <p>Music – using percussion instrument to represent movement of Reptiles</p>