



## Sandpiper, Avocet & Curlew Year 4 & 5 Traders & Raiders

Welcome back! We hope you've all had a wonderful break and are looking forward to the start of another busy term on the lead up to Christmas.

We are really looking forward to some fantastic learning opportunities in our topic Traders and Raiders. We can't wait to get started! We will sail back to the Dark Ages, where battles were rife, and fear reigned. We will find out about the life of the Saxons and meet the bloodthirsty Vikings from Scandinavia - never before had such terror swept the land.

Who's that waving axes and brandishing swords? It's the Saxons invading Britain's shores!

During this half term, we'll start by making sturdy boats to sail the ocean's fearsome waves. We'll write reports as an onlooker who witnessed the Saxons' landing, and we'll find out about key dates. Using online maps, we'll plot the location of Roman shore forts and draw our own sketch maps. We'll make models of Saxon weaponry, homes and jewelry. When we learn about the Legend of King Arthur, we'll retell the story, and write character portraits about Alfred the Great. We'll write poems praising King Olaf, making sure they are complimentary, and learn about the everyday lives of the Saxons and Vikings. Using maps, we'll identify the places where the invaders came from and locate Viking invasion sites. We'll research Viking beliefs and take part in a scrumptious Viking feast.

We will discover lots about the Vikings on our **Viking Day on Friday 15<sup>th</sup> November**. Our special Viking Warrior visit will support our learning throughout the term by giving us some terrifying inspiration! To get into the mood for the day, we would love everyone to come dressed as a Viking!

**Over this half term here are a few things to tickle your taste buds!**

- ✓ Maths will be taught separately to Cornerstones, following National Curriculum guidance, however, opportunities will be provided for the children to apply their skills and understanding to their topic work.
- ✓ In English, we will be using *How to Train Your Dragon* by Cressida Cowell and several genres of writing will be explored. We will be creating a dragon profile, writing recounts of different chapters, writing poetry of their own dragon and a non-chronological report. In Year 4 and 5, we will continue to develop the children's skills of planning, drafting and reviewing what they have written. The children will learn to identify the audience for and purpose of their writing. They will also be learning to use grammar appropriately. In their non-fiction writing, the children will complete report writing based on the arrival of the Saxons, design character profile/biography - about Arthur, write a recount based on the Legend of King Arthur, we will also look at historical narrative - A day in the life of...
- ✓ This half term in Science we will be looking at working scientifically. We will be encouraging the children to ask questions about scientific concepts and then carry out experiments to find out the answers. We will be covering the topic of Sound- looking at creation of sound through vibration and changes in pitch and volume.

## **Spikey Values**

Can you ensure, that, as parents and carers you put a great value on school and education. Explain to your child that treating everyone with respect, being on time and in school every day, wearing the correct uniform and working hard in school is important to you. These are also important life skills. The value you place on these will be the value your child holds.

### **Request for help!**

We are always looking for parents to help with reading and other class activities - please see any of us if you can offer some time. Whenever possible we would really appreciate your help on trips and visits as we always need lots of adult volunteers! All helpers are required to complete a DBS check. Please see Mrs Lee or Mrs Jeffery in the office.

## **P.E**

Participation in PE is hugely important for the development of health, fitness and wider skills for learning such as resilience and collaboration. PE days are:

- ✓ Avocet - Monday & Thursday
- ✓ Sandpiper - Tuesday & Thursday
- ✓ Curlew - Thursday & Friday

Please check your child's P.E. kit follows the school uniform rules and all clothing and shoes still fit, as spares are few and far between. Sessions are still being practiced outside so a dark pair of jogging bottoms and a sweat-shirt can also be included for comfort. Also please ensure children have plenty of water to drink during each day.

## **Unlocking the learning at home....**

- ✓ **Reading** - Children should be reading at home at least 4 times a week. Please listen to your child read and regularly discuss their reading with them. Regular reading aloud is vital to children's vocabulary and fluency development.
- ✓ **Spelling** - Spellings will be given each week on Monday. The children will have one week to practise and learn their spellings before being returned to school on Friday. Spellings will usually focus on specific spelling rules, linked to the Year 4 and 5 National Curriculum words, Year 4 and 5 common exception words or the Year 4 and 5 homophones. Please discuss the rules with your child and encourage them to find out the meanings of the words if they are unsure. They are fantastic at using dictionaries and thesauri! Let them show you at home.
- ✓ **Arithmetic maths skills** - Children will be receiving work based on arithmetic skills to be completed at home. Don't forget to log onto 'Doodle Maths' to help develop these skills.
- ✓ **Times Tables** - All children need to know **all their times tables** in Year 4 and 5. We will be practising these using our Times Tables songs and activities. They will need to be able to recall the tables out of order as well as the corresponding division facts. Don't forget to log onto 'Times Tables Rock Stars' to help with this important learning skill.
- ✓ **Home Learning Projects** - During each topic project the children complete in school, your child will bring home a project homework. This homework is set over a longer period and gives your child a choice in how they want to extend their learning. We have received some fabulous examples of home learning projects in the past and are very much looking forward to what the next few topics bring. This term the homework is to create and make their own **Viking helmet or shield**. **Please return the homework to school by Monday 25<sup>th</sup> November.**

## **Help your child prepare for their project**

Watch out - the Saxons and Vikings are invading! Why not visit your local library together to see if there have been any Saxon or Viking invasions in your area? You could also find out more by visiting your local museum to explore Saxon and Viking connections further. Alternatively, read books and watch films together based on the topic.

Finally, thank you for your continued support and we look forward to another successful term, for your child, for you and for our whole school community.

Vikki Marsh-Ballard, Sammy Guinness & Anna Ward

**Overview of Imaginative Learning Project 2  
Traders & Raiders Autumn 2 2019**



**Year 4 & 5  
ILP - Traders & Raiders**

<p>Love to read links:</p> 	<p>During this term we will be reading <i>How to Train Your Dragon</i> by Cressida Cowell. Throughout the term we will be focusing on several genres based around the book and the topic. The learning sequences of each writing type will include the skills required for grammatical, punctuation and compositional skills in the lead up to each piece of writing</p>
<p>Art and Design</p>	<p>In art &amp; design we will be planning, designing, making and evaluating a Design Technology brief linked to creating our very own dragon's eye! We will be using several different mediums including clay.</p>
<p>Computing</p>	<p>In computing we will be using animation &amp; digital images</p>
<p>Music</p>	<p>In music we will be looking at 'Rhythm and Pulse'. To do this, the children will be using drums. They will be learning different rhythms and different notations for rhythm - building up to creating their own rhythmic drum piece to announce the Viking warrior's arrival.</p>
<p>Geography</p>	<p>In geography we will use maps, atlases, globes and digital/computer mapping to locate countries. We will use the eight points of a compass, four and six-figure grid references, symbols and key. We will describe and understand key aspects of human geography, including types of settlement and land use, economic activity and trade links.</p>
<p>History</p>	<p>In history, we will use a range of historical resources to find out Learn about Britain's settlement by Anglo-Saxons and Scots. Learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p>
<p>Mathematics</p>	<p>In maths we will be following National Curriculum &amp; White Rose guidelines.</p>
<p>P. E</p>	<p>In P.E we will be looking at the skills needed for team games and developing, strength, stamina and agility. We will also participate in competitive games, thinking about attacking and defending skills</p>
<p>Science Sound- looking at creation of sound through vibration and changes in pitch and volume.</p>	<p>In science, when working scientifically we will be encouraging the children to ask questions about scientific concepts and then carry out experiments to find out the answers. In doing this we will: learn what a 'fair test' is, understand what variables are and how to control them, take measurements from a range of equipment, understanding the need for repeated measures to increase accuracy, gather and record data using labels, classification keys, tables, scatter graphs, bar and line graphs, use test results to make further predictions.</p>