

Year 5/6 News

Term 2 in Year 5/6

Welcome back to Term 2 in Year 5 and 6 from Miss Ward, Miss Morgan and Mr Gibbens! We hope you've all had a great half term despite the recent news of another 'Lockdown'. We are thrilled to be remaining open and are looking forward to the next term.



P.E Kits:

Please ensure your child has their P.E Kit in school on their P.E day. They must take their kit home at the end of each P.E day. All classes have PE on **WEDNESDAY** with a sports coach. In addition to that:

Curlew have PE on a **Monday**

Mallard have PE on a **Tuesday**

Avocet have PE on a **Thursday**.

Please make sure your child has the correct coloured t-shirt to represent their House Team and appropriate shorts/jogging bottoms and footwear. Outdoor clothing **WILL** be needed during term 2 as P.E will take place outside due to government guidance.

Drinks in school:

Children need to bring their own drink bottle to school. We ask that it contains water, as this is the healthiest option. Water bottles will be kept in lockers (to prevent the spillages and breakages we have experienced in Term 1) and children will have regular access to them as and when required.

Snacks

If your child would like to bring in a snack for breaktime they can. Please ensure their snack is a healthy one.

Engage lesson

To introduce the children to our new topic, we dissected a heart. The children were incredibly interested and curious during this session and we hope that during this term they will have the opportunity to complete their own dissection (this activity will not be compulsory and any children who are uncomfortable will be given alternative work to do.).

Weekly Homework:

In class, we will be learning weekly **spelling rules**. These are available on the school website. Click on the 'Parents Information' button and then the 'Home Learning' button. The Year 5/6 exception words are also there.

In addition to this, we have prepared two more **learning packs** for your child to explore at home. One is based on 'Autumn' and the other is based on 'Under the Sea'. We would love to see any work that they complete. Please email a photograph to ask@priestley.wilts.sch.uk and this can be passed onto their teacher (your child may even earn a Spikey Postcard home!)

Reading for 10 minutes per day will really help your child in their learning, so they need to continue to read aloud to an adult at home, as well as reading independently and answering questions about the texts they have read.

It is also very important to continue to practice their **times tables** as well. The children still have access to Times Table Rockstar's and there are many online games on www.topmarks.com.

Start and finish times:

Just a reminder that we start at 8.30 am and finish at 3.20 pm – using the entrance on the top playground. Please ensure the children start on time to maintain our "bubbles."

Hand Sanitiser:

Please do not bring your own – we will provide enough for everyone.

Maths

Times Table revision

Year 5:

Multiplication and division

- Multiples, factors, prime numbers, square numbers, multiplying by 10, 100 and 1000

Perimeter and area

- Calculating perimeter, calculating area

Year 6:

Fractions

- Equivalent, proper, improper, mixed number, ordering, comparing, adding, subtracting, multiplying and dividing

Geometry (position and direction)

- Quadrants, reflections and translations

English

Writing:

Non-Chronological Reports

Discussion text

Poetry

Narrative using personification

Slogans and Adverts

English

Reading

- Retrieving information from a text.
 - Summarising information.
- Relating how the information presented relates to the meaning as a whole.
- Exploring the vocabulary used and how this affects the text.
- Making comparisons within the text.

Science

The cardiovascular system.

How the heart functions.

Healthy hearts and exercise.

Heart rates.

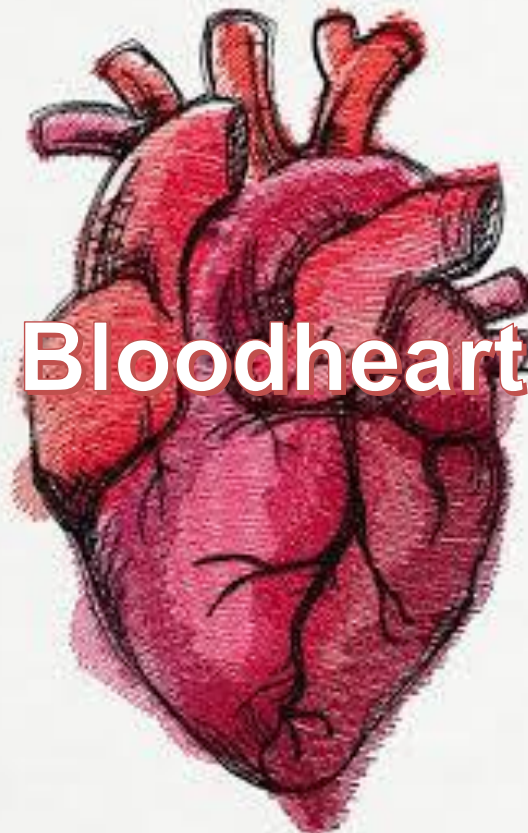
What is blood?

Unhealthy living.

Investigations ·

What is in blood?

How does blood flow?



Bloodheart

P.E

Movement

Sport Coach -

Tag rugby

R.E

Christianity

Computing

Coding an animated story on Scratch

Music

Body percussion

Keeping the beat

Group music (rap) about our heart/staying alive.

PSHE

Relationships

What is a friend?

What does a friend do?

How to be a friend.

DT

Model making

Following a design process