



Philosophy

“Every child is an artist. The problem is how to remain an artist once he grows up.”

Pablo Picasso

Principles

We aim to give each pupil the opportunity to:

- Discover and pursue their interests, talents and feelings and to build their self-esteem and confidence using art, in its many forms.
- Work creatively and be able to make critical judgements about their own and others' work.
- Wherever possible, forge and develop partnerships with local artists and organisations that enable children and staff to experience the full range and depth of art in its different forms.
- Increase active and independent involvement in cultural opportunities.
- Continue to develop the use of ICT and new technologies in art work.

Procedures

At Priestley Primary School our objectives will be implemented through:

- Making artworks informed by their investigations of the world.
- Use of expressive forms appropriate to their audience.
- Appreciating their own artwork and those of others.
- Discovering different art styles and forms from different times and cultures.
- Appreciating their own dramatic works using a range of media and materials and those of others.
- Cross curricular planning based on the cornerstones curriculum topics which work in line with the National Curriculum.
- Special events such as creativity weeks and productions to celebrate the arts and maintain their high profile in school.
- Providing a range of extra-curricular activities in art for all children.

Performance

Through a programme of monitoring, evaluation and review, the quality of teaching and learning of art across the school and the progress made by the children can be measured. Strengths can be shared and areas for development located and addressed immediately or through the inclusion in future subject action plans or School Development Plan. Art will be assessed through the school's Foundation Subject Skills Tracking system and supporting evidence will be collated and presented within the Subject Leaders File stored on the school's intranet.