



Ducklings and Goslings News



Term 4 already! Where has the time gone?

Ducklings and Goslings have made great progress in their learning and development so far but there are lots more fun and exciting learning opportunities ahead.

Who lives in a rockpool?

There's an exciting world just below the surface of the rock pool. Which creatures live near the sea? Why do crabs have shells? We'll find out the answers to these questions and more in this project about the seashore.

This half term, we'll travel to the aquarium to visit the fascinating world of the British seashore. Back at school, we'll use our senses to investigate man-made and natural seashore objects, including litter. Using our art skills, we'll draw crabs, create beach art and decorate shells. It might get messy when we explore the texture of sand!

We'll listen carefully to stories and poems about the seashore. By reading non-fiction books, we'll find out lots of interesting facts, discovering which animals live in a rock pool and what they eat. In our 'seashore shop', we'll take on different roles and think about how we speak to each other. Using our mathematical skills, we'll count jellyfish, solve problems and order shells. We'll also measure handprints and footprints in the sand.

Rock pools are remarkable places. Why not visit the library to find out all about your favourite creature that lives at the seashore? You could also create fantastic seashore collages using recycled materials. Alternatively, make a miniature 'beach in a box' using sand, pebbles, shells and toys.

P.E

Our timetabled slot for PE this term is on a Wednesday morning, but this is flexible, and we may have PE on any morning in the week. It is therefore important that your child's PE kit remains on their peg for the term. Please ensure that all kit is named.

Resources Is your trash our treasure? We are looking to change some of the resourcing in Ducklings class. Our aim is to move away from plastic and build up more of our existing natural resources. If you have any unwanted wooden or metal items such as bowls, trays, spoons, baskets, boxes, trugs, beads or any interesting other objects that you are willing to donate, please let us know. Thank you.

WOW

Thank you to those Parents who have already sent in "Wow" moments from home. WOW moments help to build a more rounded picture of your child's development both in and outside of school. An example might be: *Jenny recognised the word "the" written in CBeebies magazine*; *"Bob rode his bike without stabilizers – he kept trying until he succeeded."* *"Fred helped me write the shopping list"*.

Did you know...

The number of parents sharing stories with their children is in decline. Sharing a story for just 10 minutes a day can have a lasting impact. It can help to develop your child into a reader for life and listening to stories and exploring information books together can also help your children be a fantastic writer too!

Trips, visitors and events

5th March – World Book day

17th March – Bristol Aquarium and We the Curious



20th March Inset day (no children in school)

23rd March – Sport Relief

Reading books

Please don't forget to read at least three times a week with your child. It makes such a difference.

Please practise letter sound cards and keywords regularly too. Thank you.



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<p>Who lives in a rock pool?</p> <p>Lines of enquiry and exploration</p>	<p>Personal Social and Emotional development</p> <p>Spikey focus:</p> <p>Independent problem solving</p> <p>Mother's Day</p> <p>Going on a big trip – Bristol Aquarium</p> <p>Keeping healthy</p>	<p>Communication and Language</p> <p>Questioning and explaining</p> <p>Listening to instructions</p> <p>Introducing new topic words – aquarium, coastline, recycle, seashore, environment, limpet, mussel, whelk</p>	<p>Physical development</p> <p>Moving like sea creatures in dance</p> <p>Developing skills with small apparatus such as ropes and hoops and large apparatus – balancing and climbing</p> <p>Continuing to practice correct letter formation (including capital letters)</p> <p>Keeping ourselves healthy</p>
<p>Maths</p> <p>Addition</p> <p>Subtraction</p> <p>Sharing</p> <p>Measuring (handprints and footprints in the sand)</p>	<p>Literacy</p> <p>Holiday recount</p> <p>Writing questions</p> <p>Poems</p> <p>Letter writing</p> <p>Posters – keep the beach tidy</p> <p>“Sharing a shell” by Julia Donaldson</p> <p>World Book day</p> <p>Phase 4 phonics</p>	<p>Understanding the world</p> <p>Rubbish at the seashore/tackling pollution</p> <p>What can you hear inside a shell?</p> <p>What does it eat? Exploring the diets of rockpool inhabitants.</p> <p>Shrove Tuesday</p> <p>Signs of Spring</p> <p>Easter</p> <p>Science week investigations – waterproofing mermaid scales; salt-water density</p>	<p>Expressive Arts and Design</p> <p>Keeping a steady beat to the music</p> <p>Fish scale patterns</p> <p>Using shapes to draw creatures</p> <p>Exploring shapes, pattern and texture in shells</p> <p>Transient art – materials from the beach such as driftwood and shells</p>