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| **Learning Project – Kings and Queens**  |
| **Age Range: EYFS** |
| **Weekly Reading Tasks** | **Weekly Phonics Tasks** |
| **Monday-** Listen to both stories and then choose your favourite. Then get your child to spot any familiar words and unfamiliar words – write them down in a list.<https://www.youtube.com/watch?v=TbMKpEJWP3E> – The Queens Knicker’s<https://www.youtube.com/watch?v=yeM2BNTPDd8> – The Queen’s Hat | **Monday-** Ask your child to write the alphabet using capital letters. Challenge your child to write the lowercase letters too. |
| **Tuesday-** Continuing with the same book, think about what you like about it and what you don’t like about it. Share your thoughts with your family. | **Tuesday-** Ask your child if they can think of a fruit or vegetable for each letter of the alphabet i.e. a=apple, b=banana. |
| **Wednesday-** Ask your child to make a royal themed bookmark. They could take inspiration from ‘The Queen’s Knickers’ and ‘The Queen’s Hat’.  | **Wednesday-** Your child could visit Phonics Play and play [Buried Treasure](https://www.phonicsplay.co.uk/BuriedTreasure2.html). |
| **Thursday-** Your child could read a story/poem/nursery rhyme to another family member. This could be to a younger sibling before bedtime or they may wish to Facetime a relative (with adult supervision of course).  | **Thursday-** Play Odd and Bob [here](https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=2). Children sort real words and nonsense words by sounding out. |
| **Friday-** Create some puppets out of materials you have at home and tell the story using the puppets to your family.  | **Friday-** Splat the Letter- Write out the letters for the sounds your child has been practising on pieces of paper and spread out on the floor. Take it in turns to shout out a sound and both players have to try and splat the sound with their hand. |
| **Weekly Writing Tasks**  | **Weekly Maths Tasks** |
| **Monday-** Draw and label a picture of the queen.  | **Monday-** Count to 20 and then get your child to write each number out paying particular attention to the formation. |
| **Tuesday-** Write some words which describe the queen – you could add to the same picture as yesterday.  | **Tuesday-** Write the numbers 0-20 out again and call out a number. You child needs to go and find and then read that number aloud. Ask the question ‘what do you notice?’ |
| **Wednesday-** Think of some questions you would like to ask the Queen. You could write them down for your children.  | **Wednesday**- Represent the numbers 0-20. You could use pasta or small toys you have around the house. |
| **Thursday-** Create a story map of the story you have chosen. | **Thursday-** Go on a shape hunt around your house – how many 2D shapes can you find? |
| **Friday-** Using the puppets you created retell the storyfrom your story map. | **Friday –** Go on another shape hunt but this time look and see if you can find any 3D shapes / objects. What do you notice? |

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| **Learning Project - to be done throughout the week** |
| **The project this week aims to provide opportunities for your child to learn more about Kings and Queens – past and present.** * **Guess Who? -** Ask your child to write fact card about a King and a Queen from the past.
* **Junk Modelling- Using junk or recycling materials from around the home, ask your child to design and make a Castle. Your child may then wish to make a crown or some jewels too.**
* **Put Your Goggles On-** Your child can visit <https://www.rct.uk/resources/interactive-virtual-reality-tour-of-buckingham-palace-for-schools> for a tour of Buckingham Palace
* Make some royal bunting and flags and then bake a royal cake for your own family celebration – you could even make dainty cucumber sandwiches!
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| **STEM Learning Opportunities #sciencefromhome** |
| * **Time for some treasure hunting** – log onto <https://learning.sciencemuseumgroup.org.uk/resources/treasure-hunters-gamify-museum-visit/> and download the app from here you can become treasure hunters. You could always create your own treasure and hide it around your house and them give someone else directions to be able to find it.
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| **Additional learning resources parents may wish to engage with** |
| * Visit [**this BBC website**](https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-index/zr4x2sg)for more sea themed music and learning ideas.
* [**Numbots**](https://numbots.com)**.** Your child can access this programme with their school login.
* [IXL](https://uk.ixl.com/math/reception)- Click here for [**Year 1**](https://uk.ixl.com/math/year-1)or here for[**Year 2**](https://uk.ixl.com/math/year-2) . There are interactive games to play and guides for parents.
* [**Mastery Mathematics Learning Packs**](https://www.mathematicsmastery.org/free-resources) Learning packs with a range of different activities and lessons. There are notes on how to do these activities with your children.
* [**Y1 Talk for Writing Home-school Booklets**](https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y1-Unit.pdfReception-Unit.pdf) and [**Y2**](https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y2-Unit.pdf) are an excellent resource to support your child’s speaking and listening, reading and writing skills.
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| The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.  |