



LAND AHoy

Land Ahoy!

Calling all pirates get ready to set sail on the Priestley Pirate ship; we are going on a learning journey across the seven seas to find adventures and treasures.

Yo-ho-ho and a bottle of rum! Arrr... me hearties, it's a sailor's life for me! Get your sea legs on, it's time to sail the salty seas. Navigate, investigate and explore the world - just like Captain Cook.

During the last few terms, we completed our Cornerstones topics of 'Bright Lights Big City, Splendid Skies' and Dinosaur Planet, The children have absolutely loved the topics and have gone above and beyond class learning to bring things in from home to extend the rest of the class's knowledge and experiences.

The 'Imaginative Learning Projects' that we explore each half-term in KS1 are mapped closely to the coverage and requirements of the new national curriculum, whilst allowing our learners and teachers every opportunity for flexibility and creativity to steer a theme and pursue a topic wherever their interests lead.

This has enabled us to create exciting, engaging and meaningful cross-curricular links between programmes of study and different subject areas, whilst also developing and embedding the essential skills required of each and every child.

This half term our new Cornerstones topic will be 'Land Ahoy!' we will be making boats, sinking ships and flying pirate flags! We will be learning to speak like a pirate, write like a pirate, then weigh and measure a pirate's booty! We will find out about how rescues happen at sea. We will find out about brave volunteers and young Miss Darling, rowing her boat across stormy seas. We will be singing a selection of sea shanties whilst cleaning the poop deck then searching the school grounds for Captain Longbeard's hidden treasure.

In English, the children will be writing recounts, postcards, poems, instructions, character studies and stories. We will continue to learn through Guided Reading and Phonics each day. During this topic, we will be using the text 'The Pirates Cruncher' by Jonny Duddle. The children will be using the story as a stimulus to write instructions, write character and setting descriptions and write their own stories.

In Mathematics, we will begin the term by learning about time and capacity. We will then move on to learning about fractions and different measurements. We will be

continuing to develop the four operations and mental maths through our daily maths sessions.

Request for help!

We are always looking for parents to help with reading and other class activities - please see your child's teacher if you can offer some time. Whenever possible we would appreciate your help on trips and visits as we **always** need lots of adult volunteers! All helpers are required to complete a DBS check. Please see Mrs Lee or Mrs Jefferys in the office.

Tuesday 17th March

We will be taking to the seas to sail on The Matthew and will be taking part in a pirate workshop at Bristol Aquarium. The children will also have time to explore the Aquarium within their adult-led groups. The children can come dressed as pirates for the day (as can any parent volunteers).

Homework

Please produce a piece of artwork, a model or a piece of writing about Pirate life. Your children could make a boat, find out about a famous pirate or make a pirate puppet. Please could these wonderful pieces be in by the 20th March. We cannot wait to see what you produce this time!

PE

We will keep to our Wednesday and Thursday P.E lessons this term. As the weather becomes warmer we will take the children outside as much as possible. As always, children will need to have their P.E kit in school for these lessons. Please ensure that all PE kit is named.

We look forward to another busy and successful term! We look forward to continuing to work with you and your child during Term 4.

Thank you for your continued support.

Mrs Lucy Formoy-Brown and Miss Sophie Lawrance

Overview of Land Ahoy! Topic Term 4 2020

Yo-ho-ho and a bottle of rum! Arrr... me hearties, it's a sailor's life for me! Get your sea legs on, it's time to sail the salty seas. Navigate, investigate and explore the world – just like Captain Cook.
Thar's land ahead, me buckos! Let's get t'ship t'port



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| Memorable Experience: | Visit to the Matthew in Bristol and the Bristol Aquarium |
| Love to read links: | The Pirate Cruncher by Jonny Duddle |
| English: | We will be learning about recounts, poetry, narrative, postcards, non-chronological reports, and character studies. |
| Art and Design: | We are going to look at pirate flags and investigate different printing techniques. We will also create under the sea creatures using folding, cutting and collages methods. |
| DT | We are going to create and use wheels and axles, levers and sliders. Create a boat. Use tools safely for cutting and joining materials and components and for finishing products. Improve structures by making them stronger, stiffer and more stable. Explain how closely finished products meet their design criteria and say what they could do better in the future. |
| Computing: | We will be practising our word processing skills including typing, symbols and save, editing, undo and redo, select and format and formatting text. We will be describing positions, directions and movements. To use this language to write algorithms. |
| Geography: | We are going to be looking at identifying cities of the UK, countries, continents and oceans of the world. We will be looking at creating our own maps and using compass directions to help give and follow instructions. Basic Skills: To use mathematical vocabulary to describe position, direction and movement |
| History: | We are going to be looking at famous sea explorers of the past, in particular Captain James Cook. We are going to compare sea explorers throughout history and look at the similarities and differences between them. We are going to find out more about famous pirates from the past |
| Mathematics: | White Rose- Fractions, measurements, and place value |
| Music: | We are going to be using our voices expressively and creatively by singing sea shanties and traditional sailor songs. We are going to use our own voice in different ways and identify simple repeated drumming patterns. |
| PE: | Team games and cricket |
| PSHE: | We will be suggesting how they could make a positive contribution to their class, school or community. Identify goals for themselves |
| Science: | We are going to be identifying and comparing the suitability of a variety of everyday materials for making our own pirate ships. We are going to investigate the shapes of our boats and compare what type of material and shape is most suitable for making a pirate ship. |