



# Year 3/4 Curriculum Overview 2020-2021



## Spikey Values

## Respect for All

Take Responsibility





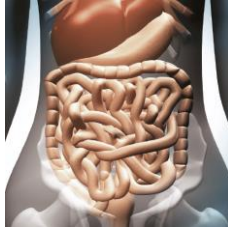










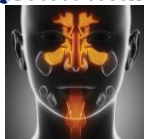
Cooperate

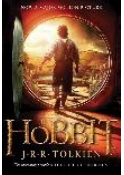
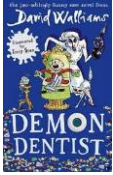
Think Things Through

Stay Focused

Give it a Go

Share Great Ideas

	Term 1	Term 2 <small>(Science, History &amp; DT)</small>	Term 3 <small>(Science &amp; DT)</small>	Term 4 <small>(Science, Geography &amp; Art)</small>	Term 5 <small>(Science, History &amp; Art)</small>	Term 6 <small>(Science &amp; DT)</small>
<b>Cornerstones Imaginative Learning Projects</b>	<b>Recovery Curriculum – See additional documents</b>	 <b>I am Warrior</b>	 <b>Potions</b>	 <b>Misty Mountain Sierra</b>	 <b>Traders &amp; Raiders</b>	 <b>Bottoms, Burps &amp; Bile</b>
<b>Knowledge Rich Projects</b>		 <b>Emperors and Empires</b>		 <b>Vista</b>		
<b>Love to Investigate</b>		 <b>How do plugs work?</b>   <b>What conducts electricity?</b>	 <b>Are all liquids runny?</b>   <b>How do smells get up your nose?</b>	 <b>Where does water go?</b>   <b>Why does it flood?</b>	 <b>How did Vikings dye their clothes?</b>	 <b>How does toothpaste protect teeth?</b>   <b>What is spit for?</b>
		Boudicca	Alexander Fleming	Sir Edmund Hillary Tenzing Norgay	Alfred the Great	Thomas Crapper

<b>Reading Text</b>					
	<i>The Thieves of Ostia (Caroline Lawrence)</i>	<i>The Philosopher's Stone (JK Rowling)</i>	<i>The Hobbit (JRR Tolkien)</i>	<i>How to Train Your Dragon? (Cressida Cowell)</i>	<i>The Demon Dentist (David Walliams)</i>
<b>Reading Domain</b>	2a) Define 2b) Retrieve 2d) Infer 2f) Relate 2h) Compare	2b) Retrieve 2c) Summarise 2e) Predict 2f) Relate 2h) Compare	2b) Retrieve 2c) Summarise 2e) Predict 2f) Relate	2b) Retrieve 2d) Infer 2f) Relate 2g) Explore	2a) Define 2b) Retrieve 2f) Relate 2g) Explore 2h) Compare
<b>Inform</b>	<i>Non-Chronological Report Instructions (Recipes)</i>	<i>Reports Journalistic Historical Narratives</i>	<i>Recounts Explanations</i>	<i>Chronological Reports Biography Fact Files</i>	<i>Non-Chronological Report (Instructions) Narratives</i>
<b>Discuss</b>	<i>Discussion Text</i>	<i>(Character Profiles)</i>	<i>Discussion Text</i>	<i>(Research Skills)</i>	<i>Explanations</i>
<b>Entertain</b>	<i>(Poetry Kennings) Play Scripts</i>	<i>Myths &amp; Legends</i>	<i>(Calligrams Poetry) Narrative/Character</i>	<i>Mystery/Suspense Stories</i>	<i>Poetry Epitaphs</i>
<b>Persuade</b>	<i>Letter Writing</i>	<i>(Poetry)</i>	<i>Leaflets</i>		
	SL2) Questions SL9) Participate SL10) Maintain Interest SL11) Viewpoints	SL4) Justify SL5) Describe or Explain SL6) Conversation SL7) Understanding SL9) Participate	SL1) Listen & Respond SL2) Questions SL7) Understanding SL9) Participate SL12) Communication	SL1) Listen & Respond SL2) Questions SL5) Describe or Explain SL7) Understanding SL8) Audible & Fluent SL9) Participate SL10) Maintain Interest	SL1) Listen & Respond SL2) Questions SL3) Vocabulary SL5) Describe or Explain SL6) Conversation SL7) Understanding SL8) Audible & Fluent SL9) Participate
<b>Year 3</b>	<i>Place Value Addition Subtraction</i>	<i>Multiplication Division</i>	<i>Multiplication Division Money</i>	<i>Statistics Length &amp; Perimeter Fractions</i>	<i>Fractions Time</i>
<b>Year 4</b>	<i>Place Value Addition Subtraction</i>	<i>Length &amp; Perimeter Multiplication Division</i>	<i>Multiplication Division Area</i>	<i>Fractions Decimals</i>	<i>Decimals Money Time</i>
<b>Year 3</b>	<i>Working Scientifically</i>	<i>Working Scientifically</i>		<i>Working Scientifically</i>	<i>Working Scientifically</i>
<b>Year 4</b>	<i>Electricity</i>	<i>States of Matter</i>	<i>Living things and their habitat States of Matter</i>	<i>Working Scientifically</i>	<i>Animals including humans</i>
	<i>Sending and Striking</i>	<i>Dance</i>	<i>Gymnastics</i>	<i>Team Games</i>	<i>Team Games</i>

		<i>Warner Bros Studios- Harry Potter World Script to Screen</i>	<i>Viking Warrior Visitor</i>	<i>PRIMEVR Majestic Mountains</i>	<i>Portals to the Past Egyptians</i>	<i>The Farm Cookery School Bromham / Healthy Meals</i>
		<i>Christianity (Has Christmas lost its true meaning?) Discovery RE</i>	<i>Islam (Milad un Nabi) Cornerstones</i>	<i>Christianity (Lent) Cornerstones</i>	<i>Islam (Jumu'ah) Cornerstones</i>	<i>Christianity (Jesus' Miracles)</i>
<b>Computing Year 3</b>		<i>Digital Literacy Creative Technology</i>	<i>Digital Literacy Creative Technology</i>	<i>Digital Literacy E-Safety</i>	<i>Creative Technology</i>	<i>Creative Technology E-Safety</i>
<b>Computing Year 4</b>		<i>Digital Literacy Creative Technology</i>	<i>Coding</i>	<i>Digital Literacy E-Safety</i>	<i>Coding</i>	<i>Creative Technology</i>
<b>PSHE&amp;C</b>		<i>Being Me in My World</i>	<i>Celebrating Differences</i>	<i>Dreams &amp; Goals</i>	<i>Healthy Me</i>	<i>Relationships</i>

















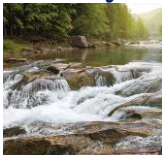






**Year 3/4 Curriculum Overview  
2021-2022**



**Respect for All**

<b>Spikey Values</b>	<b>Take Responsibility</b>	<b>Cooperate</b>	<b>Think Things Through</b>	<b>Stay Focused</b>	<b>Give it a Go</b>	<b>Share Great Ideas</b>
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	<b>Term 1</b> (Science & DT)	<b>Term 2</b> (Science, History & DT)	<b>Term 3</b> (Science, Geography & DT)	<b>Term 4</b> (Science, History & Art)	<b>Term 5</b> (Science, Geography & Art)	<b>Term 6</b> (Science & Art)
<b>Cornerstones Imaginative Learning Projects</b>	 <b>Mighty Metals</b>	 <b>Tribal Tales</b>	 <b>Tremors</b>	 <b>Gods &amp; Mortals</b>	 <b>Flow</b>	 <b>Predators</b>
<b>Knowledge Rich Projects</b>		 <b>Through the Ages</b>	 <b>Rocks, Relics &amp; Rumbles Ammonite</b>		 <b>Misty Mountain, Winding River</b>	
<b>Love to Investigate</b>	 <b>How mighty are magnets?</b>  <b>What does friction do?</b>	 <b>Do plants have legs?</b>  <b>What are flowers for?</b>	 <b>How far can sound travel?</b>  <b>How can we change a sound?</b>	 <b>Why did Icarus fall from the sky?</b>  <b>How fast does water flow?</b>	 <b>Why are trees tall?</b>  <b>What is soil?</b>	 <b>What do owls eat?</b>  <b>What are joints for?</b>
<b>Comparison (Individual /Event or Artist)</b>						
	Sir Isaac Newton	Summer Solstice	Charles Frances Richter	Alexander the Great Aristotle	Junko Tabei (1 <sup>st</sup> woman to climb Mt.Everest)	
<b>Reading Focus</b>						

<b>Reading Text</b>	 <i>Ironman</i> (Ted Hughes)	 <i>Stig of the Dump</i> (Clive King)	 <i>Firework-Makers Daughter</i> (Philip Pullman)	 <i>Who let the Gods out?</i> (Maz Evans)	 <i>The Wind in the Willows</i> (Kenneth Grahame)	 <i>Sky Hawk</i> (Gill Lewis)
<b>Reading Domain</b>	2b) Retrieve 2d) Infer 2f) Relate 2h) Compare	2b) Retrieve 2c) Summarise 2e) Predict 2f) Relate	2b) Retrieve 2d) Infer 2f) Relate 2h) Compare	2a) Define 2f) Relate 2h) Compare 2g) Explore	2b) Retrieve 2c) Summarise 2f) Relate 2h) Compare	2b) Retrieve 2d) Infer 2f) Relate 2h) Compare
<b>Writing Focus (Short Burst Pieces)</b>						
<b>Inform</b>	Non-Chronological Reports Explanations (Instructions) Recounts	Information Books Fact Files	Recounts Historical Narrative Narrative Using Personification	Biography Character Description	Autobiography (Email)	Recounts
<b>Discuss</b>						Dilemma Stories
<b>Entertain</b>	List Poetry	Adventure Stories (Poetry using Similes & Metaphors)	(Poetry)	(Riddles) Fairy Tales Comic Strips	Free Verse Poetry	(Poetry)
<b>Persuade</b>		Letters	Newspaper Reports	Dialogue	Leaflets Signs & Slogans	Leaflets Speeches
<b>Spoken Language</b>						
	SL2) Questions SL5) Describe or Explain SL7) Understanding	SL1) Listen & Respond SL2) Questions SL4) Justify SL6) Conversation SL7) Understanding SL10) Maintain Interest	SL5) Describe or Explain SL7) Understanding SL9) Participate SL11) Viewpoints SL12) Communication	SL2) Questions SL4) Justify SL7) Understanding SL9) Participate SL11) Viewpoints	SL1) Listen & Respond SL2) Questions SL4) Justify SL5) Describe or Explain SL6) Conversation SL7) Understanding SL11) Viewpoints	SL1) Listen & Respond SL4) Justify SL6) Conversation SL9) Participate SL10) Maintain Interest SL11) Viewpoints SL12) Communication
<b>Maths</b>						
<b>Year 3</b>	Place Value Addition Subtraction	Multiplication Division	Multiplication Division Money	Statistics Length & Perimeter Fractions	Fractions Time	Properties of Shape Mass & Capacity
<b>Year 4</b>	Place Value Addition Subtraction	Length & Perimeter Multiplication Division	Multiplication Division Area	Fractions Decimals	Decimals Money Time	Statistics Properties of Shape Position & Direction
<b>Science</b>						
<b>Year 3</b>	Forces & Magnets	Plants Light	Working Scientifically	Working Scientifically	Rocks	Animals including humans Rocks
<b>Year 4</b>	Working Scientifically	Working Scientifically	Sound	Working Scientifically	States of Matter Living things and their habitat	Working Scientifically
<b>PE</b>						

	<i>Sending and Striking</i>	<i>Dance</i>	<i>Gymnastics</i>	<i>Team Games</i>	<i>Team Games</i>	<i>Athletics</i>
<b>Suggested Experience</b>						
	<i>SS Great Britain Brunel the Engineer workshop</i>	<i>Stonehenge Neolithic life at Stonehenge</i>	<i>PRIMEVR The World of Volcanoes</i>			<i>Cotswold Wildlife Park Prey &amp; Predator</i>
<b>Religious Education</b>						
<b>Love to Celebrate RE</b>	<i>Islam (Eid-ul-Adha_ Cornerstones</i>	<i>Christianity (Christmas) Discovery RE</i>	<i>Christianity (Holy Week) Cornerstones</i>	<i>Islam (The Hajj) Cornerstones</i>	<i>Christianity (Prayer and Worship) Discovery RE</i>	<i>Islam (Ramadan and Eid al- fitr) Cornerstones</i>
<b>Computing</b>						
<b>Computing Year 3</b>	<i>Digital Literacy Creative Technology</i>	<i>Digital Literacy Creative Technology</i>	<i>Digital Literacy E-Safety</i>	<i>Creative Technology</i>	<i>Creative Technology E-Safety</i>	<i>Digital Literacy Creative Technology E-Safety</i>
<b>Computing Year 4</b>	<i>Digital Literacy Creative Technology</i>	<i>Coding</i>	<i>Digital Literacy</i>	<i>Coding</i>	<i>Creative Technology</i>	<i>Creative Technology</i>
<b>PSHE&amp;C</b>						
	<i>Being Me in My World</i>	<i>Celebrating Differences</i>	<i>Dreams &amp; Goals</i>	<i>Healthy Me</i>	<i>Relationships</i>	<i>Changing Me</i>