



Curriculum Intent:
The diverse English Curriculum at KGA will equip learners with essential communication skills, through extended writing, challenging oracy opportunities and an exposure to a wide variety of seminal literature, which will enable them to be successful, literate citizens in society.

Skills

English Language

- Read a wide range of texts, fluently and with good understanding
- Read critically, and use knowledge gained from wide reading to inform and improve their own writing
- Write effectively and coherently using Standard English appropriately
- Use grammar correctly, punctuate and spell accurately
- Acquire and apply a wide vocabulary, alongside a knowledge and understanding of grammatical terminology, and linguistic conventions for reading, writing and spoken language.
- Listen to and understand spoken language, and use spoken Standard English effectively.

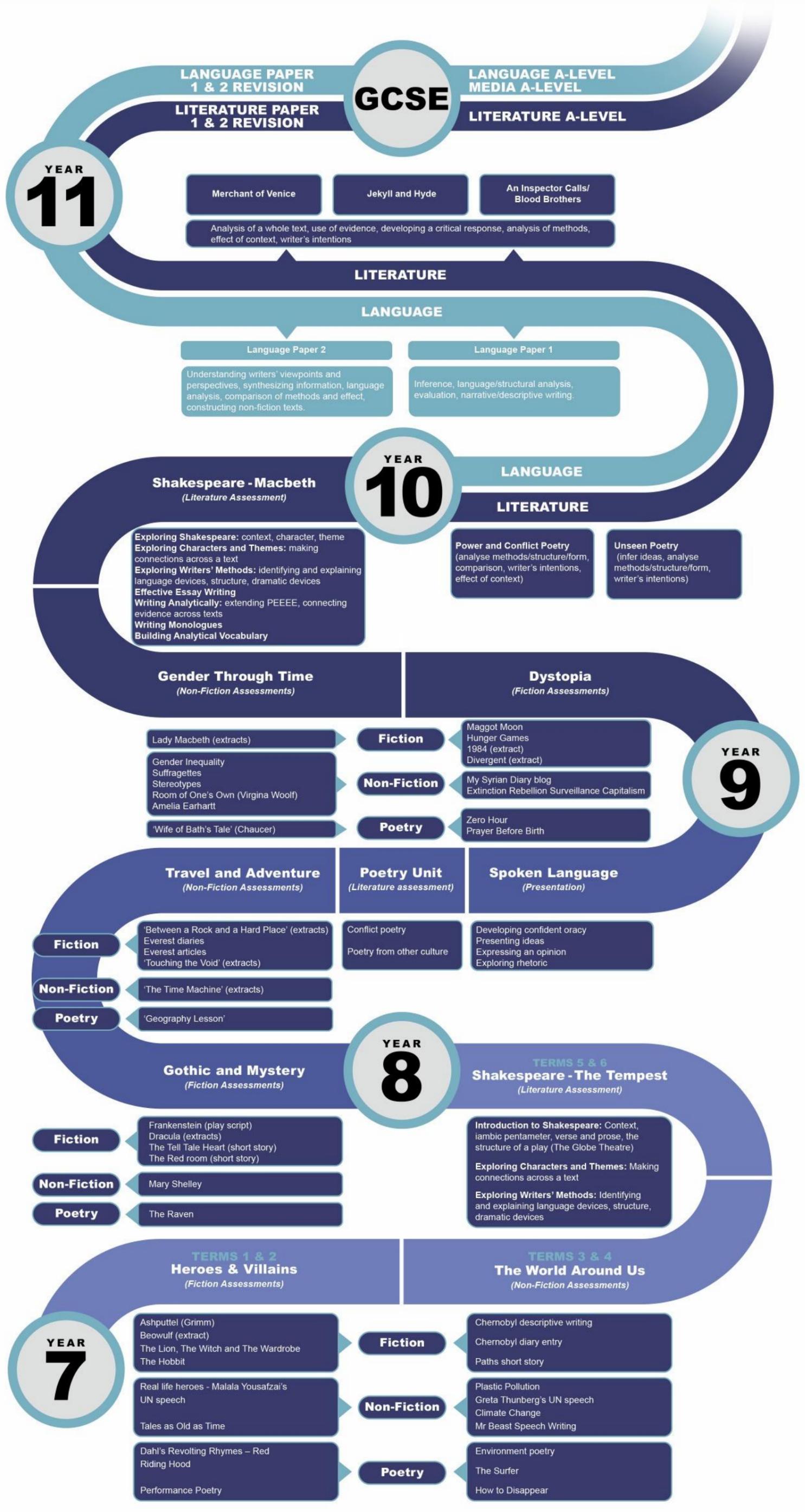
English Literature

- Read a wide range of classic literature fluently and with good understanding, and make connections across their reading
- Read in depth, critically and evaluatively, so that they are able to discuss and explain their understanding and ideas
- Develop the habit of reading widely and often
- Appreciate the depth and power of the English literary heritage
- Write accurately, effectively and analytically about their reading, using Standard English
- Acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms they need to criticise and analyse what they read.

Spoken Language

- Demonstrate presentation skills in a formal setting
- Listen and respond appropriately to spoken language, including questions and feedback to presentations
- Use spoken Standard English effectively in speeches and presentations.

These skills will be developed and refined throughout the duration of the English Learning Journey at Kingsbury Green Academy.



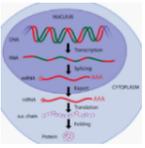
English Learning Journey



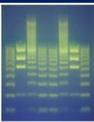
KINGSBURY GREEN ACADEMY



How are genes in living systems inherited and expressed?



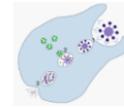
How does technology allow us to manipulate genomes?



How can healthy ecosystems be maintained?



How do we study ecosystems?

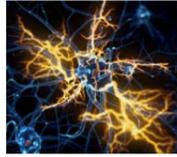
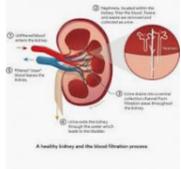
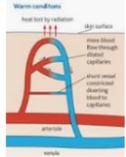


What are communicable diseases caused by and what are the organism's defences?

How are substances transported around organisms?

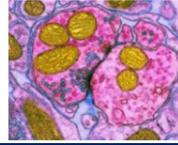
YEAR 13

How are the body's conditions controlled?



How do organisms coordinate their activity?

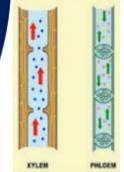
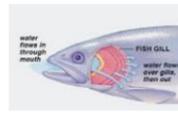
How can we study the basic components of living things?



Practical fieldwork

How do we classify organisms?

How do organisms get oxygen?

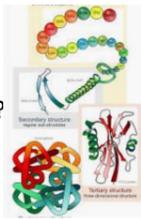


How are the body's conditions controlled?



YEAR 12

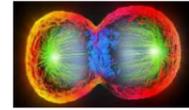
What do the important biological molecules do?



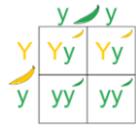
How do things enter and leave cells?

Investigating membranes and enzymes.

How do cells divide?



How can organisms reproduce?



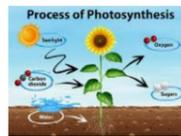
How are characteristics inherited?

How has life on earth evolved?

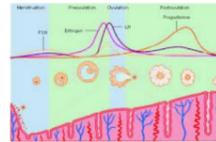


Respiration – what is it and how does it change when we exercise?

How do plants make their food?



How do hormones help control our body?

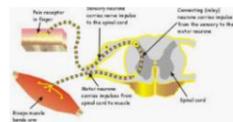


YEAR 11

How do ecosystems work?

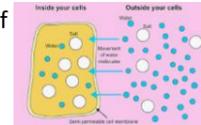


What conditions affect the rate of photosynthesis?



How do messages travel around the body?

Cells – What different types of cell are there and how do substances enter and leave?



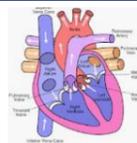
YEAR 10

Diseases, what causes them and how can they be treated?

Investigate osmosis in cells

What affects the way enzymes function?

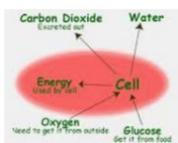
How do key organ systems work?



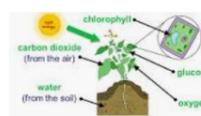
How do cells divide and become organized into organisms?

YEAR 9

What makes us like we are?



What happens to our food in cells?



How do plants make food?

YEAR 8

How can we stay healthy?



Investigate what is needed for photosynthesis

What are microbes?



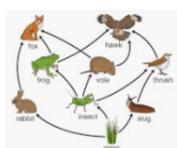
How do we get energy from our food?

Safety in the lab – key skills for Science

YEAR 7



Ecology – How do living things interact with each other and the environment?

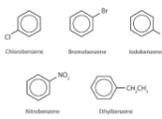


How do animals reproduce?



Microscopes – what are living things made of?

welcome



KINGSBURY GREEN ACADEMY



What is aromatic chemistry?

How do storage cells work?

Further organic reactions

How can we predict if a reaction will happen?

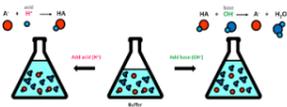
$$\Delta G = \Delta H - T\Delta S$$

How do chemists test for drugs in sport?



YEAR 13

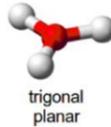
What are buffers and why are they important in our bodies?



$$K_c = \frac{[C]^c [D]^d}{[A]^a [B]^b}$$

How can we quantify rates and equilibrium?

How do we quantify chemical reactions?



Molecules are different shapes!

How do we synthesize molecules?

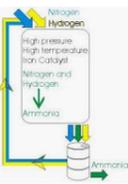
How should we manage polymers?

Explaining trends in the Periodic Table

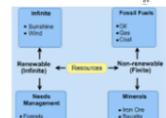
How do we name organic molecules?

YEAR 12

How are fertilisers made?



How do different organic molecules react?



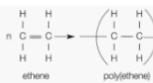
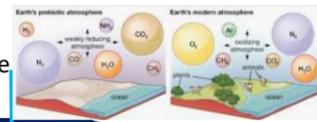
What are finite and renewable resources?

What holds substances together?

Titration as an analytical technique

Using oxidation numbers

How has the Earth's atmosphere changed?



What are polymers?



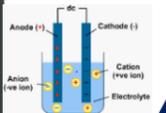
How can we use resources sustainably?



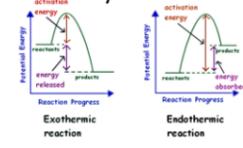
How can we find out what something is made of?

YEAR 11

How can we use electricity to split compounds?



How does energy change during reactions?



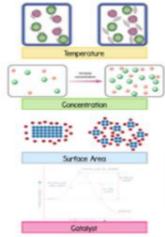
Can reactions go backwards?



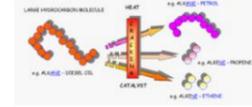
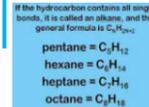
Why is cracking important?

YEAR 10

What conditions affect the rate of reactions?

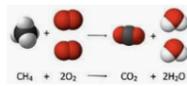


What are hydrocarbons?

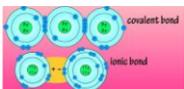


Investigate chromatography

How do atoms help us write chemical equations?



How do atoms join together?



How can we make salts?



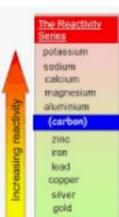
How has the periodic table developed?



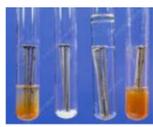
How can mixtures be separated?

YEAR 9

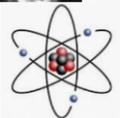
How are metals extracted?



What causes rusting?



What are atoms made of?



How can we reduce pollution from combustion?



YEAR 8

Do all metals react the same way?



What are chemical reactions?



What is matter made of?

Safety in the lab - key skills for Science

Investigate what is the best fuel.



How do acids and alkalis react?



What are the differences between metals and non metals?



How can mixtures be separated?

YEAR 7

welcome



KINGSBURY GREEN ACADEMY



How is physics used in medical imaging?

What is the big bang?

How do objects orbit in

What is electromagnetism?

How did the Solar System form?

What is the life history of a star?

What causes radioactivity?

How does the organization of molecules control the state of matter?

How does electricity flow in a circuit?

What makes a magnet?

What types of energy are there?

What is in the solar system?

Understanding particle physics

What is a gravitational field?

What is internal energy and specific heat capacity?

How do we come up with units for quantities?

How are forces linked to motion?

How do magnetic fields influence our lives?

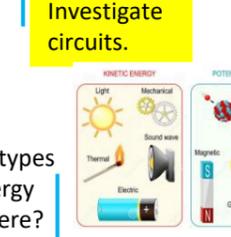
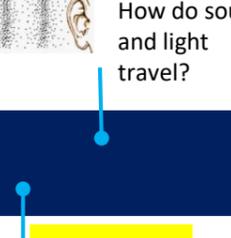
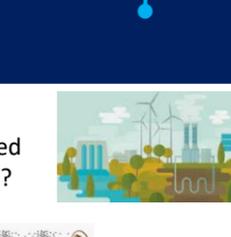
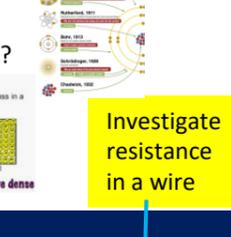
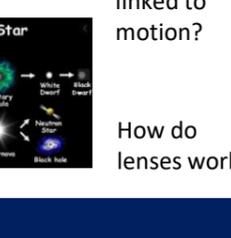
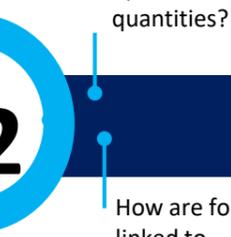
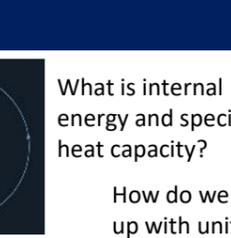
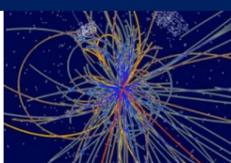
How do we know what atoms look like?

How is electricity used in our homes?

How does sound and light travel?

What types of forces are there?

How do we get day and night and the seasons?



Understanding nuclear physics

What is quantum physics?

How do waves interfere?

How are work, power and energy connected?

How do forces act upon objects?

What is the relationship between force and pressure?

What are the properties of waves?

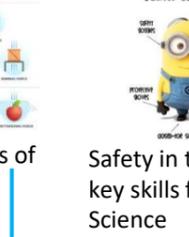
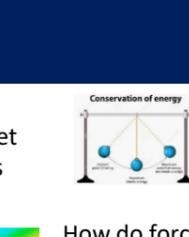
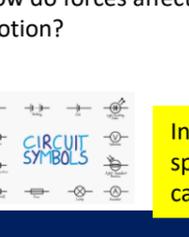
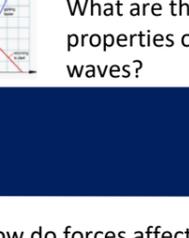
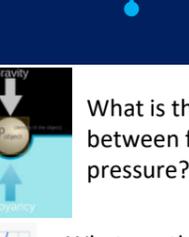
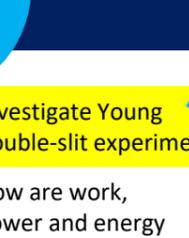
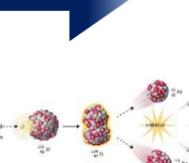
How do forces affect motion?

How do forces make things work?

What happens when forces are unbalanced?

Investigating the action of forces

Investigating the action of forces



What are the properties of waves?

What is refractive index?

What is current?

What is momentum?

How does light behave?

What is the electromagnetic spectrum?

How does heat move through different materials?

How are energy stores changed?

What happens when forces are unbalanced?

Safety in the lab – key skills for Science

Investigating the action of forces

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Safety in the lab – key skills for Science

Investigating the action of forces

Investigating the action of forces

YEAR 13

YEAR 12

YEAR 11

YEAR 10

YEAR 9

YEAR 8

YEAR 7

Latent heat investigation

Investigate Young double-slit experiment

Investigation into young's modulus

Investigate reflection and refraction.

Investigate resistance in a wire

Investigate specific heat capacity

Investigate circuits.

Investigating the action of forces

welcome

To what extent did peaceful protest impact the Civil Rights movement?



Was WWII the cause of the Great Migration?

To what extent did the New Deal help Black Americans?



What was the Harlem Renaissance?

How influential were individuals such as Booker T Washington?



Why were there so many 'outsiders' in Nazi Germany?



How did life change for women in Nazi Germany?



Why did the rebellions of the late 10602/1075 fail?

How did William consolidate his power?



Why did William win the battle of Hastings?

What were the consequences of the battles of Fulford Gate and Stamford Bridge?



How dangerous was it to work in the 19th Century?

Why did the population explode during the Industrial Revolution?

What was life in 19th Century England like?

Why did England go to war in 1642?

How did life change under 'The Commonwealth'?

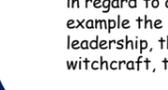


Was Guy Fawkes 'set up'?

Did Black Power hinder the civil rights movement?

How does Obama's story reflect the 'American Dream'?

How did Barack Obama win the presidential election in 2008?



What were the consequences of Henry II's death?

Why did Henry create an 'empire'?

Why did Henry's sons rebel against him?

How did Henry atone for Thomas Becket's death?

What were the causes of Henry and Thomas' falling out?

Why did Henry want the Vexin?

What role did religion play in Henry's foray into Ireland and France?

How successful were Henry's expansion plans in Wales and Scotland?

Why was it difficult to keep law and order in the west?

Why did Weimar Germany face challenges from the left and right?

Was 1876 a turning point in the Indian wars?

How did Plains Indians adapt to their lives on the plains?

How did Home-steaders survive on the plains?

How did the US Civil War impact migration West?

How did the discovery of Gold impact migration West?

Why did the world go to war in 1914?

Was the Treaty of Versailles a success?

Why did some Americans migrate West?

Why did the world go to war in 1914?

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How did Henry II consolidate his power?

What role did Eleanor of Aquitaine play in his reign?

Which crisis was greater for Germany - 1923 or 1929?

Was the Treaty of Versailles a 'stab in the back'?

Why were the Plains Indians placed in Reservations?

Why did the world plunge into crisis in 1929?

Why did the prosecution of witches rise and fall during the 17th Century?

Was transportation a success?

How did punishment change during the 20th Century?

Why did we never catch Jack the Ripper?

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What lessons can we learn from the Holocaust?

What is Genocide?

What was the turning point of WWII?

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How important were the changes to the Christian church?

How did the Normans change law and order in Britain?

How did the reformation impact Crime & Punishment?

Why did the Bloody Code fail?

What role did Robert Peel play in the improvements to the penal system?

Are 'new crimes' ever new crimes?

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Why did the world go to war in 1914?

Who were the true entrepreneurs of the 19th century?

Was the British Empire a good thing?

Did life for slaves improve in the Americas?

How did the Black Death impact Britain?

Did John Snow save London?

How important was the creation of the NHS?

How can we use History to make sense of today?

What was the British Empire?

What was the slave trade?

What part did the British play in the abolition of slavery?

Who were the medical heroes of the Renaissance?

How important was the creation of the NHS?

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What is History?

Why did Christendom become so vulnerable to attack?

What were the key motives of the Crusades?

Who was the most successful leader of the Crusades? Why?

What was the Outremer?

How important was the leadership of Saladin?

What was the importance of the Outremer?

What was the Outremer?

What role did religion play in Henry's foray into Ireland and France?

How successful were Henry's expansion plans in Wales and Scotland?

Why was it difficult to keep law and order in the west?

Why did the world plunge into crisis in 1929?

Why did the prosecution of witches rise and fall during the 17th Century?

Was transportation a success?

How did punishment change during the 20th Century?

Why did we never catch Jack the Ripper?

How did Plains Indians adapt to their lives on the plains?

How did Home-steaders survive on the plains?

How did the US Civil War impact migration West?

How did the discovery of Gold impact migration West?

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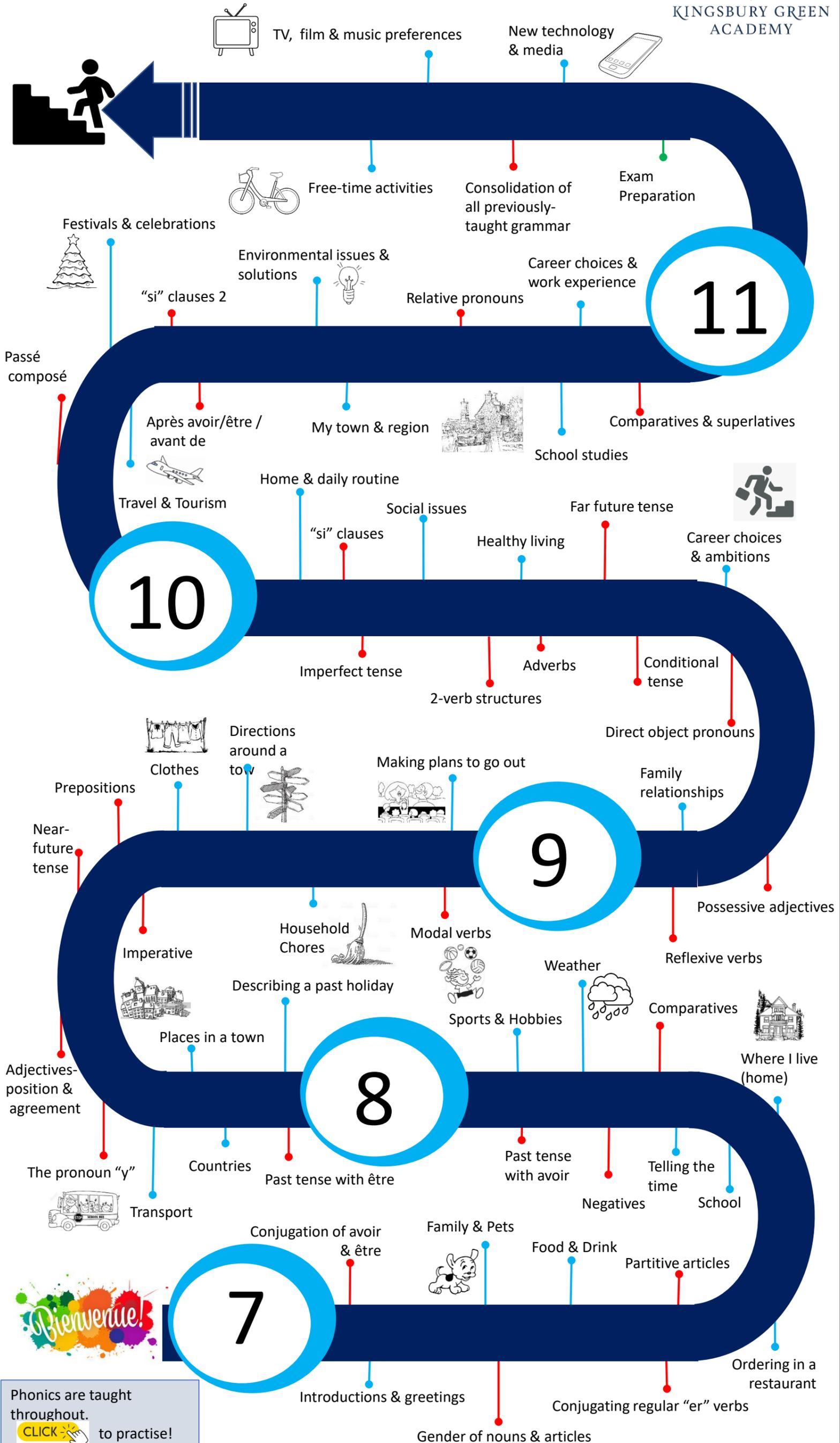


The Learning Journey through French



KINGSBURY GREEN ACADEMY

CLICK on a **topic** or **grammar point** for extra practice!



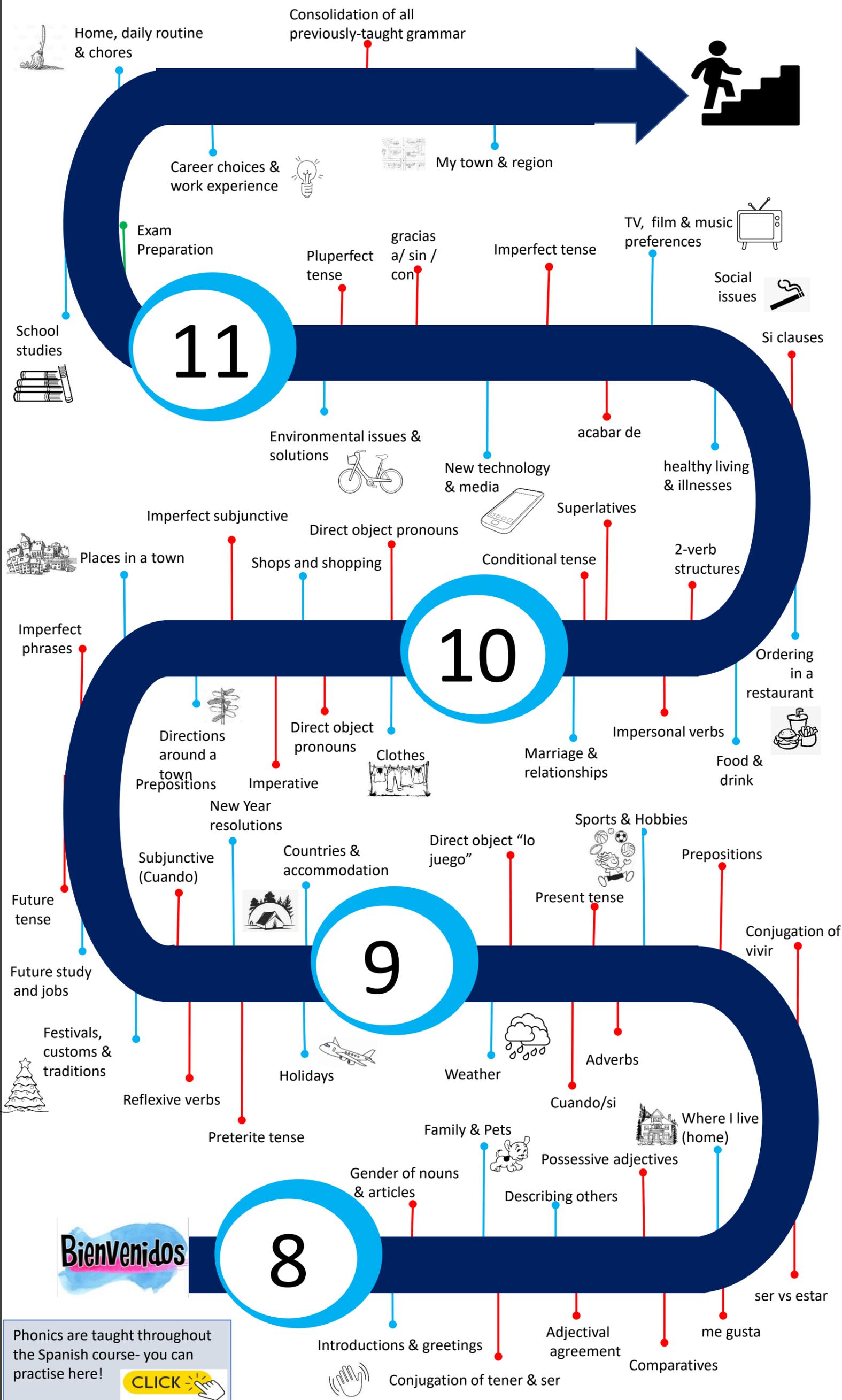
Phonics are taught throughout. CLICK to practise!

The Learning Journey through Spanish



KINGSBURY GREEN ACADEMY

CLICK on a **topic** or **grammar point** for extra practice!



Phonics are taught throughout the Spanish course- you can practise here!





External Component
 40% Exam
 Exam paper given out

Final pieces produced, course work handed in and mounted

Interview ready-portfolio

How to present a portfolio of work- presentation and mounting up.

Observational drawings, using a variety of materials

Discussion of final outcomes for exam-working to students strengths

Discussion of exam paper

Personalized checklist given

Making sure assessment objectives are being developed and answered in preparatory work

External Exam - end of course

Summer work set, continuation of personal project and preparing for conclusions to personal project.

Students working through assessment feedback ensuring assessment objectives are answered.

Formal assessment

How to present a portfolio of work answering the 4 assessment objectives. Presentation and mounting up.

Personalized checklists for Personal projects

Showing of past student work. Developing understanding of how to develop ideas, experiment with materials and review work, and to record from it.

Developing Personal projects to ensure experimentation

Observational drawings, using a variety of materials

Continue feedback and formal assessment

Personalized feedback/checklists for coursework

Continue to work on personal project

Summer work presented

Course Introduction, breakdown of course, introducing of A 'Level assessment objectives. 60% coursework, 40% Exam

Recording of aspects of identity through 1st hand photography

External Exam - end of course

YEAR 13



YEAR 12

Personalized checklists for coursework

Discussion of final outcomes for courses work-working to students strengths

Personalized checklist given

Coursework mounted and handed in

Observational drawings, using a variety of materials

Discussion of exam paper

External Component 40% Exam Exam paper given out

Completion of final pieces for Course work

Discussion of final outcomes for courses work-working to students strengths

Observational drawings, using a variety of materials

Developing understanding of assessment objectives

Personalized checklists for coursework tasks

Developing portfolio, building on strengths

Personal projects

Food Project

Experimenting through use of distortion photography, tonal drawings and producing a 3D piece with clay

Research fragment photographer Rankin

Formal assessment

Fragment fabric Printing and graphic pen composition as final responses

Producing pieces using different materials based on collage inside shapes, letter and numbers.

Starting point Building on existing skills composition of collage based on favorite things

Gallery Trip

Distortion through portraiture

Portrait in the style of fragment artist

Tonal Portrait

Researching the artist Paper Monster

Course Introduction, breakdown of course, introducing of GCSE assessment objectives. 60% coursework, 40% Exam

Research the local artist Iain McCarthur, produce art

Identity

Producing own stencils in the style of Pop Art

Introduction to the history of Graffiti and stencil printing

Researching the artists Roy Lichtenstein and Andy Warhol produce artist COPY

Introduction to Pop Art/ Icon tonal Portrait

10

Convert chosen icon into style of Iain McCarthur

Construct and draw out own composition of identity from portrait

What is identity what makes you, you? Family, memories, objects etc..

Printing with stencils and creating own compositions

Graffiti artist research

Pop Art influenced Icon Portrait, icon chosen by student

Gallery Trip

Grid enlargement, blending, shades and tints. Building on previous knowledge mixing of colour using oil pastel

Metamorphosis Researching the artist Travis Louis

Producing own Metamorphosis example inspired by animal drawing and photograph. Tonal drawing inspired by Travis Louis.

Building on previous knowledge of what Metamorphosis and surrealism is. Producing collages to demonstrate this.

Pop Art influenced Icon Portrait, icon chosen by student

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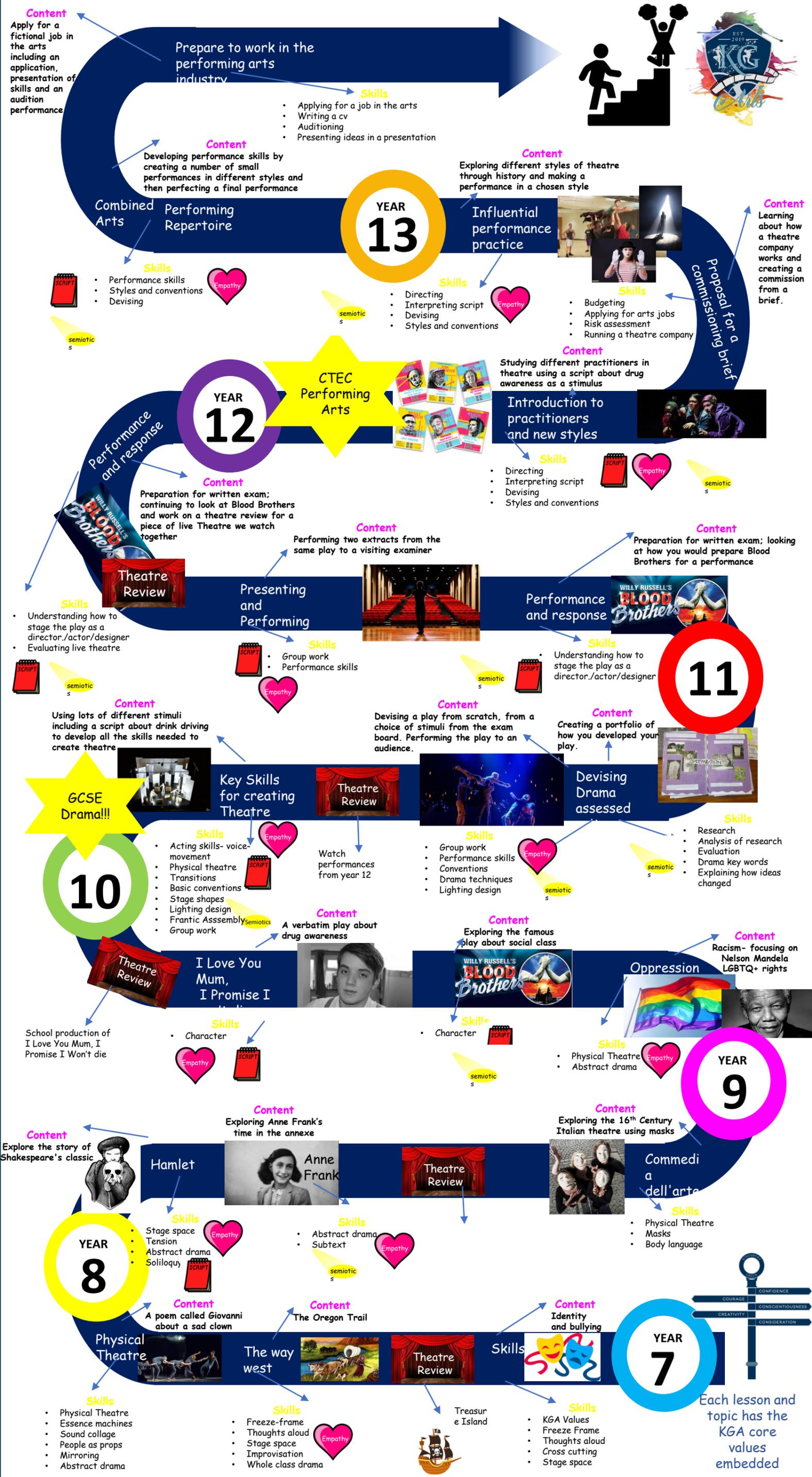
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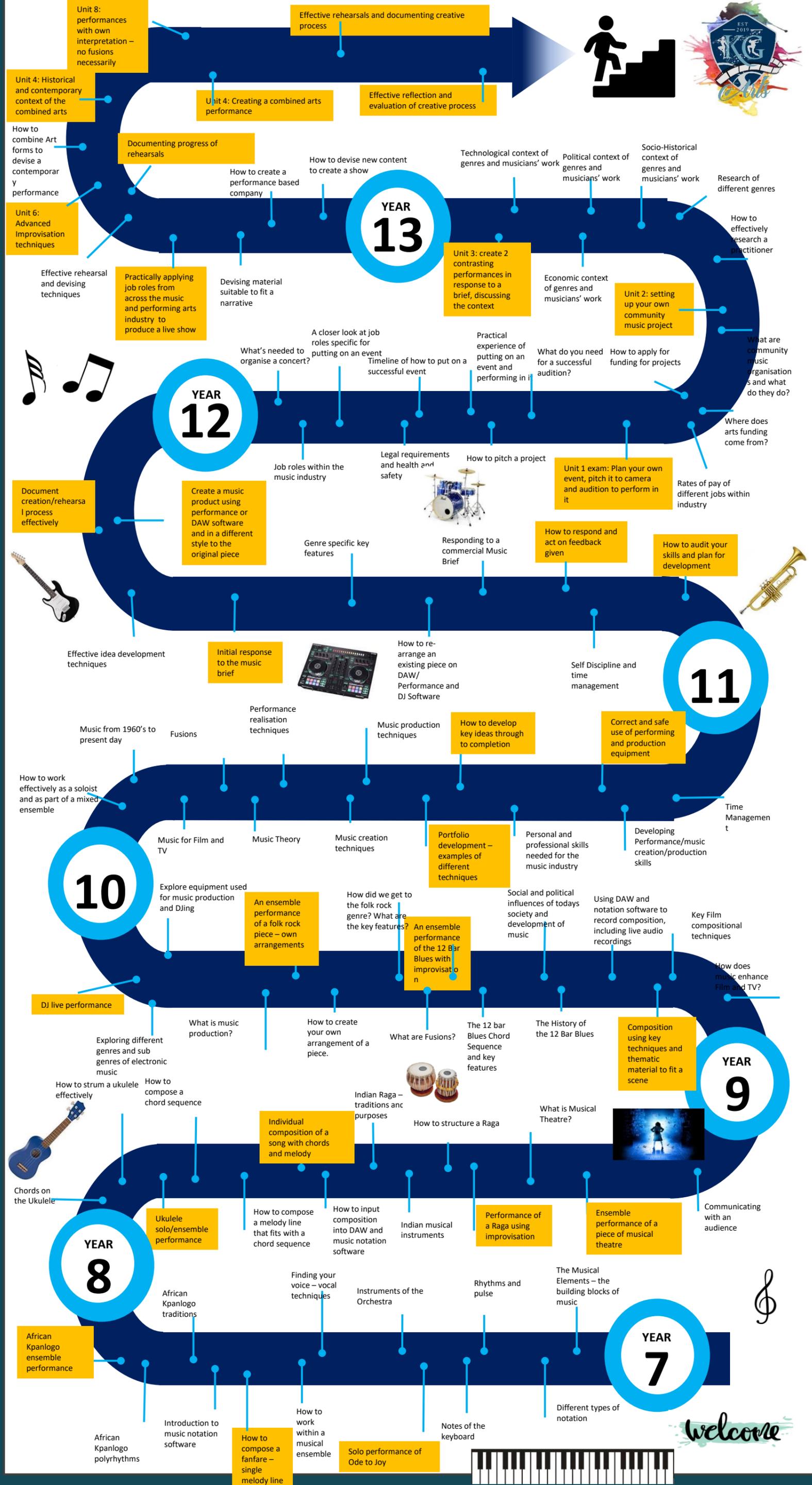
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' Educating the mind without educating the heart is no education at all'-Aristotle



'Music can change the world.' Beethoven

My Physical Education Journey (CORE)

Assessment

Peer and Self Assessment for every activity

Warming up and cooling down

Core and Advanced Skills

Major rules of the activity

Evaluating my own and others performance

Evaluating How this activity affects my health and fitness

Influencing the outcome and end result of the activity

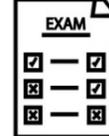
Assessment



Football extra curricular fixtures against other schools



Students choose a final summer activity from softball, rounder's or tennis



Evaluating How this activity affects my health and fitness

Influencing the outcome and end result of the activity



Students choose one of three different sports to participate in for the duration of the term

Terms 3 & 4
Students choose options

Term 5
Students choose options or have the choice to start exam revision

Activities focus on physical, mental and social well being

Post 16 Destinations



KS4 – Physical Education

Focus on recreational PE, enjoyment, leadership, team work, working with others and being organised

Students choose one of three different sports to participate in for the duration of the term



Terms 1 & 2
Students choose options

YEAR 11

Term 6
Students choose options

Final Sports Day for all year 10 students

Term 5
Students choose options



Sports Science starts and runs concurrently alongside Core PE

Focus on recreational PE, enjoyment, leadership, team work, working with others and being organised

KS4 – Physical Education

Focus on recreational PE, enjoyment, leadership, team work, working with others and being organised

Students are streamed into three ability groups. Ability groups continue for terms 1 – 4 and students will participate in four activities over four terms

YEAR 10

Terms 1 & 2

Terms 3 and 4

Football extra curricular fixtures against other schools and house Matches for all groups



Sports Day for all students

OCR
Oxford Cambridge and RSA

KS3 – Physical Education

Softball and Rounder's House matches

Start to implement all major rules for all activities, as well as understand which bones and muscles are being used

Consider Sports Science as a guided choice in Year 10

Major focus on enjoyment, personal performance, excellence in a variety of different sports

Term 6
Softball, Rounder's & Cricket

Movement towards exceptional performance, maximum motivation and enthusiasm

Develop confidence in a number of different activities and make progress in self and peer assessing their own and other's performances

Term 5
Athletics

Terms 3 & 4
Football*

Terms 1 & 2
Rugby & Netball

YEAR 9

Power of 10 Leadership Programme Launch and Applications

Athletics: Performance in Throwing, jumping and running



Football extra curricular fixtures against other schools and house Matches for all groups

KS3 – Physical Education

Basketball, Parkour, Badminton Dodgeball, Uni hockey and Fitness Suite throughout terms 2, 3 and 4

Sports Day for all students

Look at how different sports affect your physical and mental health

Rugby and Netball Extra curricular clubs start, with fixtures against other schools



Start to influence the outcome and result of the game you are playing in

Football extra curricular fixtures against other schools and house Matches for all groups

Softball and Rounder's, house matches at the end of the term

YEAR 8

Terms 1 & 2
Rugby & Netball

Terms 3 & 4
Football*

Term 5
Athletics

Year 7 – 9
Four lessons per fortnight looking at up to 16 different sports/ activities



Sports Day for all students

Sports Day

KS3 – Physical Education

Core Skills and Small sided matches

Start to evaluate your own performance

Introduction to self and peer assessment



How well do you work with others in a small team?

Term 6
Softball and Rounder's

Softball and Rounder's, house matches at the end of the term

Term 5
Athletics

Terms 3 & 4
Football*

Terms 1 & 2
Rugby & Netball

Fitness Testing

YEAR 7

In Year 7 learners will develop basic understanding of how to warm up and cool down, as well as the rules and regulations for each activity



Athletics: An introduction to throwing, jumping and running



Football extra curricular fixtures against other schools and house Matches for all groups

Basketball, Gymnastics, Badminton, Dodgeball, Fitness Suite throughout terms 2, 3 & 4



House Matches in Rugby and Netball



Introduction to Cross County

Rugby and Netball Extra curricular clubs start, with fixtures against other schools

Core activities in Bold
* Football is both Male and Female

